

ALN Transformation Wales

ALN – Additional Learning Needs

- The ALN system is the new statutory support system for children and young people aged 0 to 25 in Wales with ALN that came into force in **September 2021**.
- **Implementation** from 1 January 2022 2.6 Between 1st January 2022 and 31st August 2024, the ALN system will be commenced on a phased basis, for children up to, and including, Year 10 who have special education provision (SEP) via early years action/early years action plus or school action/school action plus, attend a maintained school or a PRU.

Definition of ALN – Additional Learning Needs

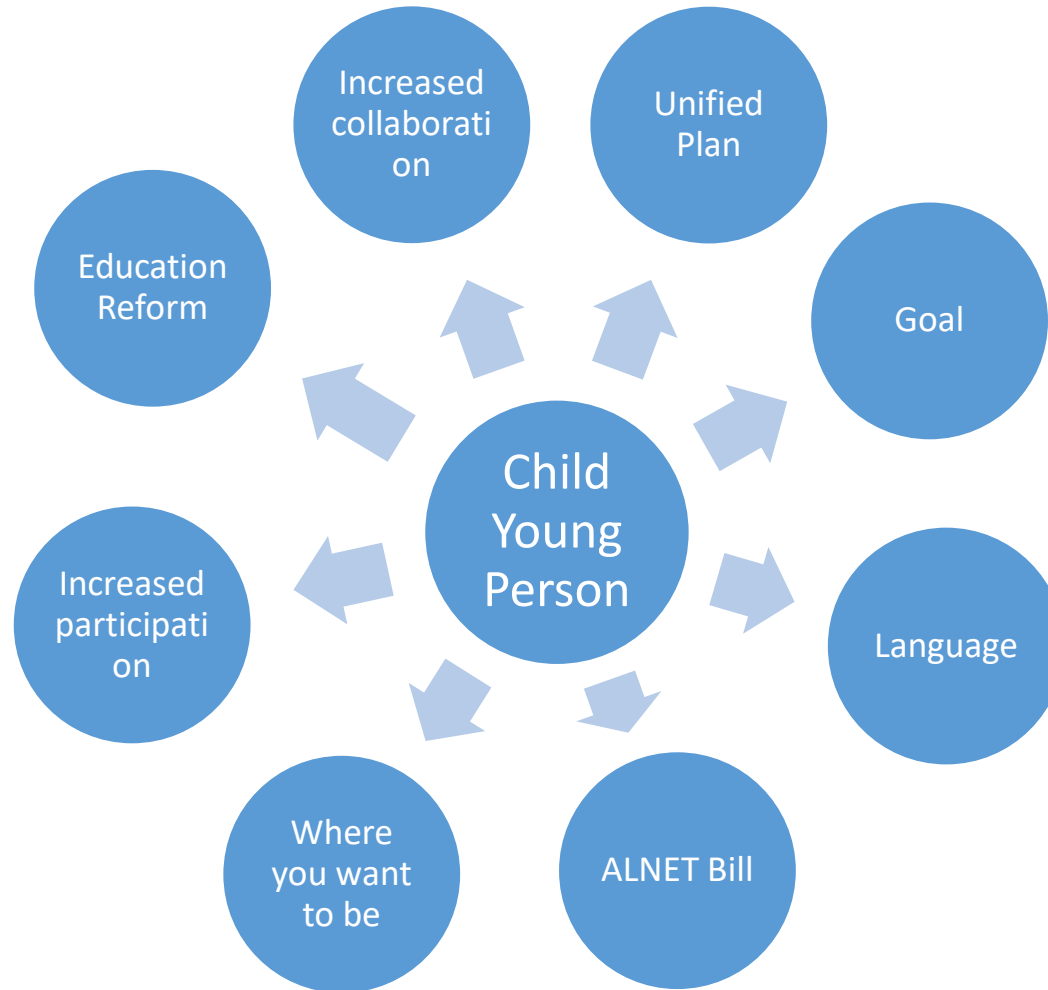
- A person has additional learning needs if he or she has a learning difficulty or disability (whether the learning difficulty or disability arises from a medical condition or otherwise) which calls for additional learning provision.
- A child of compulsory school age or person over that age has a learning difficulty or disability if he or she
- *(a) has a **significantly greater difficulty** in learning than the majority of others of the same age, or*
- *(b) has a disability for the purposes of the Equality Act 2010 which prevents or hinders him or her from making use of facilities for education or training of a kind **generally provided for others of the same age** in mainstream maintained schools or mainstream institutions in the further education sector.*
- A child under compulsory school age has a learning difficulty or disability if he or she is, or would be if no additional learning provision were made, likely to be within subsection (2) when of compulsory school age.
- A person does not **have** a learning difficulty or disability solely because the language (or form of language) in which he or she is or will be taught is different from a language (or form of language) which is or has been used at home.

ALN Code Wales Chapter 2

Definition of ALP- Additional Learning Provision

- Additional learning provision for a person aged three or over means educational or training provision that ***is additional to, or different from, that made generally for others of the same age*** in
 - (a) mainstream maintained schools in Wales,
 - (b) mainstream institutions in the further education sector in Wales,
 - (c) places in Wales at which nursery education is provided.
- Additional learning provision for a child aged under three means educational provision of ***any kind***.
- In subsection (1), “*nursery education*” means education suitable for a child who has attained the age of three but is under compulsory school age.

ALN Code Wales Chapter 2



Goals

GOALS

- Continuum of support
- 0 to 25 years

Where you want to be



- Enabling
- Achieve potential
- Raise aspirations
- Enrich lives

Increased Participation



- Family involvement
- Key component

Unified Plan



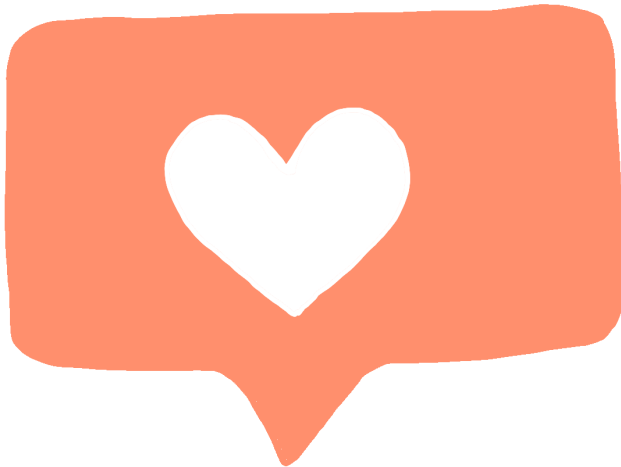
- One Plan
- Equity
- Protected

Increased Collaboration



- Bringing services together
- Best possible outcomes

Child or Young Person Views



- Hopes and aspirations
- Rights of the child/young person

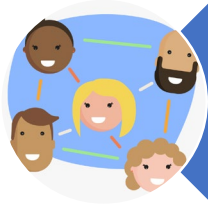
ALNET Bill



- Clear and consistent parameters
- Clear process of appeal

ALN Consideration Process

1



School made aware that a child/Young Person may have ALN

2



School have 35 school days to determine whether or not there is ALN that requires ALP

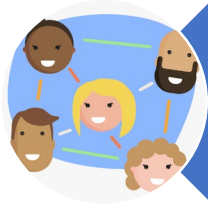
3



If Learner has ALN, school have 35 school days to produce an IDP, if no ALN identified school will discuss appropriate universal provisions

ALN Transfer Process- What's happening now in schools.

1



School identifies when learners in mandated year groups are going to be transferred, parent informed proposed date.

2



School makes a decision whether learner has ALN that requires ALP under new definitions, parents notified

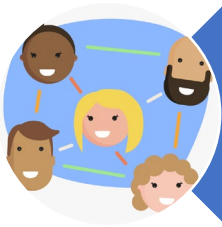
3



If Learner has ALN, School have 35 school days to produce an IDP, if no ALN identified school will discuss appropriate universal provisions

ALN Transfer Process

1



Parent requests earlier move child to new ALN system.

2



School have 15 school days to determine whether Learner has ALN that requires ALP School

3



If Learner has ALN, School have 35 school days to produce an IDP, if no ALN identified school will discuss appropriate universal provisions

Outcomes Principles

Aspirations	Needs	Outcomes	Provision
<p>Harri would like to be an author, his favourite author is David Walliams, he would love to be able to write books like him.</p>	<p>Harri is struggling to make progress, he now seems deflated and at times unhappy. He can show signs of aggressive behaviour when frustrated which causes him to lash out</p> <p>Harri demonstrates some difficulties in expressing his ideas in written form. His reading level is well below age-related expectations. He gets frustrated when reading, he finds it difficult to sound out words phonetically. He often finds it difficult to organise himself. He will refuse to work on reading and writing tasks, and becomes easily and quickly frustrated.</p>	<p>Short Term: Harri is reading short passages using CVC words with 80% accuracy (Oct 2021).</p> <p>Long Term: Harri is reading books that are of interest to him for pleasure with 80% accuracy (July 2023)</p> <p>Short term: Harri is recognising when something is frustrating him and moving away from the situation or having a break from the task 80% of the time (Oct 2021).</p> <p>Long Term: Harri is using organisational techniques effectively, to keep on track during tasks 80% (July 2023).</p>	<p>Harri will access Toe by Toe 3 x sessions to improve reading and spelling.</p> <p>Harri will access Precision teaching 5x sessions to improve reading and spelling of high frequency words.</p> <p>3sessions x weekly zones of regulation to support his ability to recognise and manage his emotions.</p> <p>Harri's tasks will be broken down and supported with scaffolding sheets.</p> <p>Harri will have opportunities to record his learning using other methods <i>e.g. voice record, draw, using technology.</i></p>

Welsh Language



- Interventions and correspondence in the language the learner is most comfortable with.

Education Reforms

- Wider Education Reforms
- Complements the New Curriculum for Wales
- Individual Progress
- Successful Future



Vision for the Future



*"Let our needs not
determine our dreams,
but our dreams
determine our needs."*

Colleen Tomiko