

## Analysis of Inspection Reports Denbighshire SACRE

**Spring 2014**

(reports published in the Autumn term)

4 schools

School	Dates	Reporting Inspector
Borthyn V.C. Primary School	March 2014	Rebecca Lawton
<p><i>Borthyn School is in the town of Ruthin, Denbighshire. The majority of pupils come from the local area. The school caters for pupils aged from three to eleven. There are 115 full time pupils on roll and 22 in the nursery for the mornings only. Numbers have been steadily rising over the last five years. The number of pupils eligible for free school meals (26%) is above the national average. About 12% of pupils have English as an additional language. No pupils speak Welsh as a first language. The school has identified 34% of pupils as having additional learning needs. This is above the local authority average.</i></p>		
Prestatyn High School	October 2014	Mrs Jackie Gapper
<p><i>Prestatyn High School is an 11 to 18 mixed comprehensive school maintained by Denbighshire local authority. There are currently 1,746 pupils on roll, including 360 in the sixth form. This compares with 1,769, including 339 in the sixth form, at the time of the previous inspection in December 2010. The school serves the town of Prestatyn and the surrounding villages. Over 17% of the pupils are eligible for free school meals, which is close to the Wales average. Nearly all pupils are from English speaking homes. No pupils speak Welsh as their first language. Fifty-eight (3.3%) pupils receive support for English as an additional language. The percentage of pupils with special educational needs is 26%, which is higher than the national average of 20.1%. The percentage of pupils with a statement of special educational needs is 1.4%, which is lower than the national average of 2.4%.</i></p>		
Ysgol Penmorfa	June 2014	Janet Rowlands
<p><i>Ysgol Penmorfa Primary is in Prestatyn in Denbighshire. The school currently has 443 pupils. Fifty-five of these attend the part- time nursery class. The school has 15 classes, three of which cater for more than one age group. Around 27% of pupils are eligible for free school meals, which is above the Welsh average. A few pupils have English as an additional language. Around 27% of the pupils have additional learning needs, including a very few with statements of special educational need. There are 16 full-time and three part-time teachers at the school. A very few pupils speak Welsh as their first language. Nearly all pupils learn Welsh as a second language.</i></p>		
Ysgol Pendref	June 2014	Jane Williams
<p><i>Ysgol Pendref, formed in 2012, is an amalgamation of the former Gwaenynog Infant and Heulfre Junior Schools. Currently, the school continues to operate on two separate sites. The school is close to the centre of Denbigh. Around 59% of pupils are eligible for free school meals, which is well above the national and Denbighshire averages. The majority of pupils live in the immediate locality, but a very few are from outside the school's catchment area. There are 157 full-time pupils from four to 11 years of age on roll in seven single-age classes. A further 23 part-time pupils attend the nursery in the mornings. Most pupils are of white British ethnicity, with a very few pupils from minority ethnic backgrounds. No pupils speak Welsh as a first language. A very few receive support for English as an additional language. A few pupils are looked after by the local authority. The school identifies that about 40% of pupils have additional learning needs, which is well above the average for Wales. A very few pupils have a statement of special educational needs.</i></p>		

## **POSTIVE COMMENTS**

### **Key Question 1: How good are outcomes?**

#### **Wellbeing**

### **Key Question 2: How good is provision?**

#### **Learning experiences:**

- The school promotes education for global citizenship appropriately. (Borthyn V.C)
- Links with the local church enrich pupils' spiritual experiences. (Borthyn V.C)
- The school provides comprehensive opportunities for pupils to learn about sustainable development and global citizenship through the curriculum as well as extra-curricular activities. (Prestatyn High)
- They provide a good range of opportunities for pupils to learn about global citizenship through the topics they study. (Ysgol Pendref)

#### **Care, support and guidance:**

- The school provides effective opportunities for pupils' moral, social and cultural development. For example, it enhances pupils' cultural development through the study of India and work with African drummers and Japanese dancers. Daily acts of collective worship and close links with the local church provide pupils with valuable opportunities to reflect on spiritual and moral issues. (Borthyn V.C)
- Thought-provoking assemblies and religious education lessons provide good opportunities for pupils to reflect on their own beliefs and explore a wide range of moral issues. (Prestatyn High)
- Learning experiences successfully promote pupils' personal, spiritual, cultural, moral and social development well. (Ysgol Penmorfa)
- Learning experiences promote pupils' spiritual, moral, social and cultural development well. Staff make very effective use of a specific programme to develop pupils' social and emotional skills. (Ysgol Pendref)

#### **Learning Environment:**

- The school is a welcoming environment with an inclusive ethos. All pupils receive equal access to all areas of the school's provision. The school's Christian ethos permeates all aspects of school life, and the school has a wide range of community activities that enrich pupils' social and life skills. Lessons and assemblies promote equality and diversity well, and pupils have a good understanding of social and moral topics. (Borthyn V.C)
- Prestatyn High School is a fully inclusive community where pupils enjoy equal access to all areas of the curriculum, and are part of 'a community achieving together', irrespective of their background or ability. It has a welcoming environment where pupils feel valued and respected. Due account is taken of statutory policies to ensure that responsibilities for equality and diversity are well met. (Prestatyn High)
- Staff treat all pupils equally and promote diversity well. (Ysgol Pendref)

### **Key Question 3: How good are leadership and management?**

**Leadership:**

- Leaders have a clear vision for the school based on a Christian ethos. (Borthyn V.C)

**Partnership working:**

- The school's partnership with Llanfwrog Church helps pupils to make good progress with their spiritual development. There are weekly visits by the rector to assembly and classes, and pupils perform services in the church on religious festivals. These, plus school visits to places of worship, such as St Asaph Cathedral, support the religious education syllabus well. (Borthyn V.C)

**NEGATIVE COMMENTS****Key Question 2:     How good is provision?****Learning experiences:**

- Opportunities to raise pupils' awareness of global citizenship are limited. (Ysgol Penmorfa)