

**STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)**

Minutes of a meeting of the Standing Advisory Council for Religious Education (SACRE) held in the Council Chamber, County Hall, Wynnstay Road, Ruthin on Monday, 8th June 2009 at 10.00 a.m.

**PRESENT**

**Representing Denbighshire County Council**

Councillors G.C. Evans, C. Hughes, G.A. Jones, M.M. Jones and J.G. Yorke

**Representing the Denbighshire Teachers' Joint Negotiating Committee**

C. Harmsworth and L. Linaker

**Representing Religious Denominations**

Rev. B.H. Jones (Chair), H. Ellis, R. Elms, B. Wyn Evans, S. Harris, M. Hatch, M. Ludenbach and E. Wright.

**Co-opted Members**

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**ALSO PRESENT**

Inspector/Adviser RE (GC), Head of School Improvement and Administration Officer (KEJ)

**APOLOGIES**

Councillor J.A. Davies, R. Hayward and M.B. Lloyd

**SILENT REFLECTION**

The meeting began with a few minutes silent reflection.

**1 URGENT MATTERS**

In accordance with Section 100B (4) of the Local Government Act 1972, the Chair declared that he intended to include for discussion the following matters which required urgent attention :-

- (i) Religious Education – Guidance for 14-19 year olds**
- (ii) Personnel Matter – Inspector/Adviser RE**

**2 PRESENTATIONS BY HEADTEACHERS FROM SCHOOLS IN RESPECT OF EXAMINATION RESULTS**

(This item was brought forward on the agenda with the consent of the Chair)

At the last SACRE meeting held on 2nd February 2009 members considered the examination results in Religious Studies for 2008. Whilst there were some pleasing results, members noted that some schools had reported results consistently below the national averages for more than three years. Consequently it had been resolved that the headteachers of those particular schools be invited to SACRE's next meeting to give a fuller picture of their examination results and to discuss strategies for raising the performance in the future. [Copies of the summary of results for 2008 as discussed at the last meeting together with the letter sent to all secondary schools following the meeting had been circulated previously with the agenda.]

The Chair reiterated the purpose of issuing the invitation to schools in order to give SACRE a fuller picture of their examinations results (such as value added data and other factors that may influence results) and to discuss strategies for raising the performance in the future. SACRE also wished to offer their support to schools and share good practice and ideas.

**(i) Blessed Edward Jones Catholic High School, Rhyl**

The Chair welcomed Mrs. M. Ludenbach, Head of RE who was representing the school in the absence of Mrs. C. Britton, Headteacher who unfortunately had a prior engagement.

Mrs. Ludenbach delivered a powerpoint presentation to members on RE at the school advising of the significant progress made since summer 2006 when the school had failed inspection and was subsequently put into special measures. She provided SACRE with some background information regarding the status of the school at that time together with subsequent staffing arrangements including her appointment as a supply teacher in October 2006 to Head of Department in September 2008 and Mrs. C. Britton becoming acting Headteacher in June 2007 and subsequently Headteacher. The school were out of special measures in June 2008.

Mrs. Ludenbach drew members' attention to specific milestones during the period 2006 to date and predictions for 2009 including the following:-

- Summer 2007 results showed a positive of 9.8% (from -10 to +9.8), an improvement of almost 20%
- 2008 results showed a positive performance difference of 9.8% (moved up to 23%) which was a further performance improvement of almost 24%; the national comparison, whilst still a minus, was the best result for the past five years
- 2006 – 2008: Full GCSE Course results over the two years more than doubled from 22.4% to 55.8% / Short Course results in 2007 had decreased but 2008 showed a 13% improvement
- 2009 predicted 42% (a minus prediction) due to the change in cohort of pupils with all key subjects having a lower prediction for 2009
- Year 11 predictions for 2009 were currently on target and Year 10 prediction was 49% with further progress expected in Year 11

Members were also apprised of factors to be taken into consideration when scrutinising the results with the school having the highest percentage of transients, ethnic minority and students with Special Educational Needs (SEN) within the county. In addition, social deprivation with 32.7% of students entitled to free school meals. New staff had no experience of teaching RE GCSE which was compulsory at the school.

SACRE was provided with details of a number of initiatives the new RE team were working on together with GCSE strategies for further development. In line with diocesan directives all students were now taking the full GCSE Course in Catholic Christianity. In terms of future results, Yellis data was available for the first time to reflect the performance of class 2009. Finally Mrs. Ludenbach advised that in Year 7 – 2009 there was a greater likelihood of a more balanced intake; the RE department was a developing department within a school that was moving forward under strong leadership, and it was anticipated that results would reflect those factors in 2010.

During the ensuing discussion members took the opportunity to raise various questions with Mrs. Ludenbach particularly referring to: the loss of the sixth form at the school and implications on faith based provision, the number and use of Learning Support Assistants at the school, and availability of resources for dealing with the high number of pupils with SEN. Members had been heartened to hear of the improvements in performance over the last two years despite the difficulties faced by the school and congratulated the school on their achievements in that regard. SACRE also noted the high proportion of pupils with SEN and felt that additional resources should be offered to support the school in that regard.

The Chair thanked Mrs. Ludenbach for her comprehensive account of RE provision at the school, offering SACRE's support and best wishes to the school for the future.

## **(ii) Denbigh High School**

The Chair welcomed to the meeting Alison Duncan, Headteacher and Karl Lewis, Head of RE at Denbigh High School.

Mrs. Duncan thanked members for her invitation to the meeting and quoted a number of positive comments made by the Inspector/Adviser RE when he visited the school earlier in the year in order to highlight the good practice already established in terms of RE provision and school ethos. She then referred to statistical information (circulated at the meeting) detailing the mean residuals by subject at the school; value added analysis data for Religious Studies; the school's performance in comparison with other Denbighshire schools and the Welsh average; and examination results achievements for 2008 for GCSE and AS Level.

During consideration of the statistics provided, Mrs. Duncan and Mr. Lewis particularly drew members' attention to the following:-

- RE pupils performed significantly better compared to pupils in other subjects at Key Stage 3 and GCSE and extremely well at A Level
- in terms of Value Added, RE pupils at Key Stage 3 & 4 and A Level had achieved higher than expected

- although performance in RE at Key Stage 4 had dipped in 2007 it was just 1% below the Wales average in 2008
- GCSE grades showed boys outperforming girls so there was a need to address this discrepancy but it was positive that so many boys were achieving well
- across the whole school 56% of grades were at C or higher and RE pupils were performing well in terms of value added performance
- the RE GCSE trend showed a significant improvement in 2008
- a large number of pupils were progressing to A Level and the quality of results were good
- there were 19 candidates for A Level examination in Year 13 and 23 candidates in Year 12
- last year RE had been the single most strongest subject in candidate entry across the whole school.

Mrs. Duncan stated that Denbigh High was an underperforming school but in that context there was a high level of performance in Religious Studies. Factors to be taken into consideration when scrutinising examination results included: the fact that a particularly high proportion of pupils at the school were boys and in such schools results tended to be depressed; the school had been under resourced and more of the budget would be directed to departments at Key Stage 3 & 4; there was only one secondary RE specialist at the school, and the issue of serial absenteeism. With regard to absenteeism members were disappointed to note that many absences were condoned by parents and Mrs. Duncan stated that it was a cultural issue. Whilst controlled monitoring of absences and intervention procedures were in place she felt that absenteeism needed to be made a high profile issue.

In terms of the statistical information provided, Mr. Lewis explained the dip in performance for 2007 and referred to the wealth of strategies put in place (circulated at the meeting) for further raising attainment including matters relating to resources; time allocation; external training; candidate suitability; support to colleagues and pupils and the continuation of good practice already utilised to ensure value added remained positive.

The Chair thanked Mrs. Duncan and Mr. Lewis for their full and informative presentation and congratulated the school on their achievements. He offered SACRE's support to the school and wished them well for the future.

### **(iii) Prestatyn High School**

The Chair welcomed to the meeting Mr. Phil Pierce, Headteacher and Dawn Jones, Head of RE at Prestatyn High School.

With the aid of a power point presentation, Mr. Pierce provided some background information about the school which was the third largest in the country and as such had a very clear teaching structure with all subjects having equal parity within the system. He was pleased to advise of the school's long association and involvement with the faith community in Prestatyn.

In terms of factors influencing examination results Mr. Pierce indicated that:-

- Yellis data (cognitive ability) showed that the pupils attainment was below the national average
- free school meal entitlement had risen as a measure of deprivation with the school having a higher than average level of pupils with social deprivation
- inward migration to the town had changed the school and created challenges
- there were a significantly higher number of entrants for the GCSE Full Course in comparison with other schools within the county with Religious Studies being treated as a mainstream subject and regarded highly by the school
- only fourteen candidates had been entered for the Short Course because wherever possible pupils were entered for the Full Course

Mr. Pierce advised that the mean residual data by subject showed good performance for Religious Studies.

With regard to strategies for raising performance in the future Mr. Pierce reported upon:-

- the school development plan and strategic priorities linked to raising standards
- the launch of an interactive section on the school website for homework
- pupils' progress and assessment checks in all subjects
- use of the buddy system within the school
- onsite inclusion unit for vulnerable learners
- Opening Minds approach, a project based/skills focused initiative
- the recently opened Learning Centre
- the use of churches as a resource

RE specific strategies included: exciting and creative lessons; in house revision materials; use of setting; relevant courses; culture of success; early entry; leadership, monitoring and evaluation, and quality resources.

During the presentation pictures of pupils' work and activities were shown and Mr. Pierce extended an open invitation to SACRE members to visit the school. Members took the opportunity to raise questions regarding the patterns of deprivation; the level of support for pupils with SEN and the use of the website as a resource for pupils. Mr. Pierce indicated that comparisons of schools performance should be made in the context of the environment those schools worked. He reported upon the availability of ICT resources for pupils at the school and the use of the pop-in youth centre in Meliden. Paper resources were also made available to try and ensure that particular pupils were not disadvantaged and be sensitive to the needs of pupils from deprived backgrounds. Finally Mr. Pierce confirmed that the level of support staff was an issue for the school.

The Chair thanked Mr. Pierce and Ms. Jones for the enlightening presentation and assured them of SACRE's continued support.

Although presentations from five schools had been timetabled on the agenda, members were advised that unfortunately two of the schools had been unable to

attend today's meeting. The Inspector/Adviser RE read out a letter received from Mr. Meurig Rees, Headteacher at Ysgol Glan Clwyd thanking SACRE for the invitation but advising that the date had coincided with a regional meeting at the school so he would be sending a summary response instead. The Inspector/Adviser RE had met with the Deputy Headteacher together with the senior management team and Head of School Improvement to discuss future strategies for the school which were currently being addressed. The Deputy Headteacher had indicated that he would be willing to attend SACRE on an alternative date if members wished. However, the Inspector/Adviser RE suggested that members may wish to see this year's results prior to extending a further invitation. The Inspector/Adviser RE also advised that an apology for non attendance had been received from Mr. Mark Edwards, Headteacher of Rhyl High School. Members were aware that the school had been put into special measures and he advised that Estyn were visiting the school this week and it was felt that it would not be appropriate for the Headteacher or senior management team to be away from the school at this time. Members were pleased to note that both schools had responded positively to SACRE's invitation and acknowledged and accepted the reasons why they had been unable to attend today's meeting.

Finally members discussed the positive experience of inviting schools to SACRE providing a fuller picture and an insight into the success of RE within schools and the way in which RE provision was organised. It also gave SACRE the opportunity to consider the many factors contributing to examination results and difficulties faced by particular schools. The Chair felt confident that it was a practice SACRE would continue. The Head of School Improvement agreed that the meeting had proved a worthwhile experience for both schools and SACRE giving the opportunity for experiences and good practice to be shared.

**RESOLVED that:-**

- (a) *the presentations from Blessed Edward Jones Catholic High School; Denbigh High School and Prestatyn High School be received;*
- (b) *a letter be sent to the schools thanking them for their time and to encourage the Heads of Department in their efforts to work towards higher results, and*
- (c) *the Local Education Authority be requested to distribute the above letters to the schools involved.*

**3 MINUTES**

The Minutes of the meeting of the Standing Advisory Council for Religious Education (SACRE) held on Monday, 2nd February 2009 (previously circulated) were submitted.

**Matters Arising –**

Page 2 – Item No. 2 Minutes: Matters Arising: Reporting on Assessment in RE – the Inspector/Adviser RE advised of his appointment as Chief Moderator at KS3 for Religious Education adding that it was encouraging that RE was being treated the

same as all other curriculum subjects. The Chair was pleased to hear of the parity between subjects and congratulated the Inspector/Adviser RE on his appointment.

Page 8 – Item No. 6 – St. Mary’s Centre at St. Deiniol’s Library (Resolution (d)) – the Inspector/Adviser RE sought members’ views as to whether RE News was still a value for money publication in view of the funding provided by the authority. A positive comment on the content was made but some disappointment expressed that the publication was not what it used to be. In view of the mixed response the Inspector/Adviser RE suggested that schools be asked for their views and their feedback be reported to members at a future meeting.

Page 8 – Item No. 7 – Wales Association of SACREs – the Inspector/Adviser RE referred to the WASACRE meeting on 24th June in Denbighshire and accepted particular members confirmation of their attendance at that event.

Councillor M.M. Jones reiterated SACRE’s previous comments that the appropriate translation of SACRE to CYSAG be made in the Welsh version of the minutes.

**RESOLVED that:-**

- (a) *the minutes of the SACRE meeting held on 2nd February, 2009 be received and approved as a correct record, and*
- (b) *schools be asked for their views on the publication RE News and their feedback be reported to a future meeting of SACRE for consideration.*

#### **4 ANALYSIS OF ESTYN INSPECTION REPORTS**

The Inspector/Adviser RE submitted a report (previously circulated) analysing the results of the recent inspections of five schools undertaken between May 2008 and February 2009 in the provision of Spiritual, Moral, Social and Cultural Development (SMSC) and Religious Education, where it was part of the inspection. Inspections had been carried out at Borthyn VC School, Ruthin; Ysgol Bro Famau; Ysgol Brynhyfryd, Ruthin; Rhyl High School and Ysgol Mair, Rhyl and a brief history of each school had been incorporated into the report.

The Inspector/Adviser RE provided members with a brief resume of the findings relating to each school, explaining and clarifying specific issues in response to members’ questions thereon. Three key issues had been raised in the SMSC section of the report which would be addressed by the relevant schools. It was pleasing to note the 88 positive comments across the five schools which far outweighed the 17 negative comments relating to four schools. In terms of Collective Worship, the Inspector/Adviser RE indicated that he had visited Rhyl High School on a number of occasions and reported that the whole school acts of collective worship were excellent. The issue raised within the report referred to acts of worship by form tutors which some secondary schools struggled with. The Inspector/Adviser RE confirmed that he had already discussed this issue with relevant schools. The Religious Education part of the report only referred to three schools: Borthyn, Bro Famau and Rhyl High with 55 positive comments across the three schools. There were no important shortcomings identified for Borthyn and Bro

Famau. With regard to the shortcomings identified for Rhyl High members were reminded that the school had been put into special measures and as a result, the local authority and School Improvement Officers were working closely with the school to address issues within the school. On a positive note, Religious Education was one of the better subjects at the school, only surpassed by Art.

**RESOLVED** that:-

- (a) *the report be received and noted;*
- (b) *a letter be sent to the schools inspected congratulating them on the good features identified and offering the services of the Inspector/Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing, and*
- (c) *the Local Education Authority be requested to distribute the above letters.*

## **5 WALES ASSOCIATION OF SACRES**

### **5(a) Minutes of WASACRE – 13th March 2009**

The Inspector/Adviser RE submitted the draft minutes of the meeting of the Wales Association of SACREs (WASACRE) held at Brynmenyn House, Bridgend on 13th March 2009 (previously circulated) for members' information.

The Chair reported upon the meeting attended by himself and Mrs. M.B. Lloyd which had proved a beneficial and worthwhile experience, details of which had been included within the draft minutes.

**RESOLVED** that minutes of WASACRE held on 13th March 2009 be accepted.

### **5(b) WASACRE meeting – 24th June 2009**

The Inspector/Adviser RE reminded members that the summer meeting of WASACRE was to be held in Denbighshire this year, on the 24th June at the Wild Pheasant Hotel, Llangollen. He added that the hosting SACRE was invited to attend en bloc and encouraged members to make an effort to attend.

In response to a question from Councillor M.M. Jones the Inspector/Adviser RE confirmed that an invitation to attend the event would be extended to the Chair of the County Council.

**RESOLVED** that the arrangements for the WASACRE meeting hosted by Denbighshire on 24th June, be noted.

## **6 RELIGIOUS EDUCATION GUIDANCE FOR 14 TO 19 YEAR OLDS**

(This item was considered as a matter of urgency, notice having been given by the Chairman at the commencement of the meeting)



The Inspector/Adviser RE drew members' attention to the Religious Education Guidance for 14 to 19 year olds produced by DCELLS (Department for Children, Education, Lifelong Learning and Skills), copies of which had been made available at the meeting for members to collect. He commended the document to SACRE and felt it would be a useful for members to be made aware of DCELLS advice to schools.

## **7 PERSONNEL MATTER – INSPECTOR/ADVISER RE**

(This item was considered as a matter of urgency, notice having been given by the Chairman at the commencement of the meeting)

The Inspector/Adviser RE informed members that he had agreed a one year secondment opportunity to take up the post of Executive Director of the St. Giles Centre for RE and Faith Development based at Wrexham but working closely with the St. Mary's Centre at Hawarden. The start date had yet to be agreed as it was dependant upon a secondment replacement for his current post. However it was possible that he would have taken up the post prior to SACRE's next scheduled meeting in October. On behalf of SACRE the Chair wished the Inspector/Adviser RE well on his new venture and took the opportunity to thank him for the tremendous work he had undertaken with schools across the three authorities and SACREs and his valuable contribution over many years.

Prior to the close of the meeting the Chair reminded members that SACRE's next meeting would be held on 12th October and that the Vice-Chair, Councillor M.M. Jones would be taking up the post of Chair. He also reminded the teacher representatives that in accordance with SACRE's terms of reference, nominations for a new Vice-Chair would be sought from the teacher representatives.

Finally the Chair thanked the Council's Translator and Clerk to SACRE for their contribution to the meeting and a special thanks was extended to the Inspector/Adviser RE in appreciation of all his hard work.

The meeting concluded at 1.00p.m.

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12th October 2009

Agenda Item:

**5**

Report Details

*Background to the Report:*

SACRE decided some years ago to begin a process of inviting schools to make presentations on the provision of RE and collective worship.

*Purpose of the Report:*

For members to become acquainted with the provision of RE and collective worship in Ysgol Llewelyn, Rhyl, and to consider issues pertaining to RE and collective worship that may arise.

*Recommendations:*

- To receive the presentation
- To send a letter of thanks to the Headteacher of the school acknowledging the presentation given by Mrs Maxine Bradshaw.

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12<sup>th</sup> October 2009

Agenda Item:

**6**

Report Details

*Background to the Report:*

SACRE has a statutory duty to monitor the provision of RE and collective worship in the schools, and has a long standing practice of receiving and analysis of Estyn Inspection reports at each meeting.

*Purpose of the Report:*

To inform members of the outcomes of recent Estyn Inspection Reports on schools.

*Recommendations:*

- To receive the report
- A letter be sent to each of the schools informing them that their Inspection Report has been considered, congratulating them for good features identified, and reminding them of the services of the Inspector/Adviser RE and School Improvement Officers in relation to any areas for development or key issues needing addressing.  
To request the LEA to distribute the letters to the schools involved.

**CONTEXT COMMENTS: INSPECTION REPORTS**  
**DENBIGHSHIRE SACRE**

12 October 2009

**4 Schools**

<b>School</b>	<b>Dates</b>	<b>Rg. Inspector</b>	<b>SMSC Ins./ Key Question 3</b>	<b>RE Ins.</b>
<b>St Asaph VP</b>	<b>19/01/09</b>	<b>Will Williams</b>	<b>Lisa Davies</b>	<b>Not inspected</b>
<p><i>St Asaph VP School draws the majority of its pupils from the immediate area, although approximately 25% of pupils live in neighbouring towns and villages, which are outside the school's designated catchment area. There are 74 full time pupils together with 29 part time nursery children. English is the predominant language spoken at home. 2% of pupils are Welsh speaking, with 1 pupil receiving support in English as an additional language (EAL). Approximately 9% of pupils are entitled to receive free school meals. Approximately 10% of pupils have been identified as having additional learning needs (ALN), no pupil has a statement of ALN.</i></p>				
<b>Christchurch CP School</b>	<b>09/03/09</b>	<b>Linda J Williams</b>	<b>Nicholas Williams</b>	<b>Not inspected</b>
<p><i>Christchurch primary school is situated in the town of Rhyl in a Communities First / Objective 1 area. Many pupils reside in the West and South wards of the town. Both wards are in the top 10% of the most deprived areas in Wales. Approximately 63% of pupils are entitled to receive free school meals. At the time of the inspection there were 357 full-time pupils on roll and 66 nursery aged pupils. English is the home language for 92% of the pupils. Currently 8% of pupils speak English as an additional language (EAL). No pupils speak Welsh as a first language. 113 pupils (29%) are identified as having additional learning needs (ALN); 2 pupils have statements of Special Educational Needs. 9 pupils have been excluded from the school on a temporary basis in the past year. Many pupils have attended numerous schools. The school has achieved the Basic Skills Quality Mark on 3 occasions, the Eco Schools' Green Flag and phase 2 of the Healthy Schools' Award. Since the last inspection in 2003 the school grounds have been significantly developed to provide 4 outdoor classrooms and multi-use games pitch.</i></p>				
<b>Henllan CP School</b>	<b>05/05/09</b>	<b>Edward G Morris</b>	<b>Merfyn Lloyd Jones</b>	<b>Merfyn Lloyd Jones</b>
<p><i>Henllan CP School serves the village of Henllan and the local agricultural community. 9% of pupils are registered as being entitled to receive free school meals. English is the home language of about 90% of pupils. Currently, there are 59 pupils on the school register from reception age to Y6. 16 pupils have been recognised as having Special Educational Needs (SEN) including 8 on 'school action plus' and 4 who have statements of Special Needs. Since October 2002 the language policy and category of the school were changed from Category C to Category B, designating the school a Natural Welsh School, according to the guidelines of WAG. Welsh is the main medium of teaching in KS2. English is formally introduced as a subject in KS2. The aim is to provide sufficient opportunities to ensure that pupils use both languages confidently by the time they transfer to the secondary school. As well as the Headteacher, who has responsibility for a class for three days a week, there is one full time teacher plus two part-time teachers.</i></p>				
<b>Ysgol Bro Elwern</b>	<b>22/06/09</b>	<b>Phil Mostert</b>	<b>John Blake</b>	<b>Not Inspected</b>
<p><i>This is a natural Welsh school situated in the rural village of Gwyddelwern, near Corwen. 21 of the pupils are from outside the school's catchment area. 19% of pupils are entitled to receive free school meals. There are 6 pupils on Special Educational Needs (SEN) register but none are statemented. Approximately 25% of pupils come from a background where Welsh is the main language but the school ensures that the vast majority are bilingual by the</i></p>				

time they transfer to the secondary school. Since 2006 the pupil numbers have decreased from 53 to the current 49.

**Analysis of Inspection Reports  
Denbighshire SACRE  
12 October 2009**

## **SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT**

### **POSITIVE COMMENTS**

#### **Provision for SMSC Development**

**4 Schools**

- Grade 2: Good features and no important shortcomings. (*St Asaph VP*)
- Grade 1: Good features with outstanding features. (*Christchurch CP*)
- Grade 2: Good features and no important shortcomings. (*Henllan CP*)
- Grade 2: Good features and no important shortcomings. (*Bro Elwern*)

#### **Curriculum Cymreig / The Welsh Dimension**

**4 Schools**

- The Cwricwlwm Cymreig is adequately promoted through experiences which raise pupils' awareness of the geography and history of Wales. (*St Asaph VP*)
- Schemes of work across the school, including the Resourced Provision, reflect aspects of Y Cwricwlwm Cymreig appropriately. The school provides the pupils with a range of activities within the community and around North Wales, which enhance their awareness of Welsh culture and history. (*Christchurch CP*)
- The school has a clear policy and a series of well-written guidelines to promote bilingualism. All staff make every effort to learn and improve their Welsh. They use basic greetings and requests, together with words of praise in their lessons. (*Christchurch CP*)
- The requirements of the Cwricwlwm Cymreig are met. Good attention is paid to the study of modern Wales through the provision for the Cwricwlwm Cymreig which permeates the work of the school in several subjects. Pupils learn about the heritage of Wales through a study of leaders, e.g. Saint David and Bishop William Morgan. (*Henllan CP*)
- A number of pupils take part in the activities of Urdd Gobaith Cymru and they evidently benefit from, and enjoy the experiences. (*Henllan CP*)
- Provision for developing pupils' bilingual skills is very good. The introduction of aspects of subjects through the medium of Welsh and English promotes their development very well. (*Henllan CP*)
- Pupils' bilingual skills are promoted in an appropriate manner and the school has a secure Welsh ethos. A strong emphasis is placed on the Cwricwlwm Cymreig as part of the school curriculum and through its inclusion in the displays of pupils' work. (*Bro Elwern*)

## **Moral (and social) development / provision**

**4 Schools**

- There is good provision for promoting pupils' moral, social and cultural development. (*St Asaph VP*)
- Provision for pupils' cultural, social and moral understanding is good with outstanding features. (*Christchurch CP*)
- Spiritual, moral, social and cultural development is nurtured very effectively. (*Henllan CP*)
- Good attention is paid to pupils' moral, social and cultural development within the general school curriculum. (*Bro Elwern*)

## **Extra curricular activities / opportunities**

**4 Schools**

- Pupils' learning experiences are broadened and enriched through a good variety of lunchtime sporting sessions and after school clubs. The curriculum is further enhanced by visits to places of educational interest and visitors, such as artists, who share their expertise and experience with pupils. (*St Asaph VP*)
- The school is exceedingly effective in broadening and enriching learners' experiences both inside and outside the classroom. The school has developed extensive outdoor provision which is used well to enhance the curriculum. (*Christchurch CP*)
- The wider curriculum is enhanced by an outstanding range of sporting, musical and cultural extra-curricular activities provided both during and outside the school day. Such activities enrich pupils' experiences and have a very positive impact on their academic and social progress. (*Christchurch CP*)
- The school has a good range of extra-curricular, cultural and community activities such as fairs, concerts and other activities. These aspects of the work of the school are very evident. (*Henllan CP*)
- The range of extra-curricular activities which is arranged and the visitors who are invited to the school enrich the curriculum well. Among recent visitors have been an artist and a specialist on pyramids. Recent visits include those to the Urdd Centres in Glanllyn and Tryweryn. (*Bro Elwern*)

## **Cultural development**

**4 Schools**

- There is good provision for promoting pupils' moral, social and cultural development. (*St Asaph VP*)
- Provision for pupils' cultural, social and moral understanding is good with outstanding features. (*Christchurch CP*)
- Pupils' cultural development is exceptionally well provided for through carefully planned opportunities such as International Week. (*Christchurch CP*)
- Spiritual, moral, social and cultural development is nurtured very effectively. (*Henllan CP*)
- Good attention is paid to pupils' moral, social and cultural development within the general school curriculum. (*Bro Elwern*)

## **Links with / Involvement in the local community**

**4 Schools**

- Visitors from the local community, including members of the police and the ambulance and fire services, have a positive effect on pupils' learning and share a range of valuable experiences related to the workspace. *(St Asaph VP)*
- Links with local clergy, the police liaison officer, business and the football club enrich pupils' understanding of the nature of the community. *(Christchurch CP)*
- A number of parents help, including the community, in the work of the school. The school is very important within the village and the area. Regular visitors and speakers to the school have been carefully and purposefully arranged to expand and enrich pupils' experiences. The influence of these activities is seen in the good standards achieved. *(Henllan CP)*
- Pupils' learning experiences are enriched by effective partnerships and good links and partnerships with parents and the community. *(Henllan CP)*
- The school makes use of visitors to reinforce principles such as the importance of helping others who are less fortunate. *(Bro Elwern)*

## **Awareness / Promotion of sustainable development**

**4 Schools**

- Current provision for the promotion of education for sustainable development and global citizenship has good features that outweigh shortcomings. *(St Asaph VP)*
- The school acts in a sustainable way. *(St Asaph VP)*
- Pupils have an outstanding awareness of sustainable development. There is a well established Eco Club whose members are responsible for maintaining the school garden. There is also an Eco committee and together they have achieved the Green Flag status in the Eco School's initiative. They recycle paper, plastic bottles and milk cartons and do regular litter picks. There is a composter and water butt for saving rain water. Eco members take responsibility for ensuring lights are turned off and doors kept shut to conserve energy. The school garden has won first place twice in the Rhyl in Bloom competition. *(Christchurch CP)*
- The school is committed to laying the foundations of life long learning. National priorities such as Eco and Healthy Schools, Basic Skills and a British Council award for global citizenship work are a well established part of school life. The work being done to support community regeneration is an outstanding aspect. This includes involvement in the Glan Morfa community woodland project and the redevelopment of the seafront. *(Christchurch CP)*
- The attention paid to sustainable development is good. The school has received the Bronze award for this work. The school is also an Eco school. Work has been completed on wildlife, landscape and rivers whilst recycling and saving energy are given deserved attention. The school is a Healthy School with good emphasis in promoting health. The school has just received the certificate for its second accreditation. *(Henllan CP)*
- Increasing attention is given to education in sustainability. The school has achieved bronze status in the Eco-schools campaign. Useful work on

recycling is undertaken in the context of the school's close relationship with a local metal recycling business. By sorting and sending a variety of metals to the company the pupils gain experience of the changeable prices operating in the metals' market. The Stage 1 accreditation in the Healthy Schools' Scheme has been achieved. Pupils understanding of issues concerning health and fitness is good. (*Bro Elwern*)

### **Quality of acts of collective worship**

**3 Schools**

- Arrangements for collective worship are of good quality and fulfil statutory requirements. In collective worship and circle time periods, pupils are encouraged to respect each other and adults. (*St Asaph VP*)
- Daily acts of collective worship meet statutory requirements and make a positive contribution to pupils' spiritual development. (*Christchurch CP*)
- Collective worship sessions meet statutory requirements and are successful events where Christian, moral and spiritual feelings are shared. (*Henllan CP*)

### **Pupil progress / Gaining in confidence / skills**

**3 Schools**

- There are appropriate arrangements to ensure that all pupils develop the key skills of language and communication, using and applying mathematics and ICT. (*St Asaph VP*)
- The school makes good provision for the development of pupils' basic and key skills of literacy and numeracy. The provision for ICT is outstanding. Pupils' problem solving and investigative skills are supported well. Opportunities for the development of these skills are identified in all schemes of work and lesson plans. Pupils confidently identify where they have used particular skills in their activities and lessons. The school has been awarded the Basic Skills Primary Quality Mark on three occasions. (*Christchurch CP*)
- The development of key skills is given good attention and they are carefully woven into plans. The school succeeded in renewing the Quality Mark of the Basic Skills Agency during 2006. (*Henllan CP*)

### **Programme for / Impact of PSE provision**

**3 Schools**

- Pupils' personal and social education (PSE) is developed in a purposeful and effective manner and the programme is carefully integrated into the termly themes of all classes. (*St Asaph VP*)
- Health education is successfully provided throughout the school. Sex education is taught in accordance to the school's policy. The school takes excellent account of the personal and social education framework through its provision for the development of pupils' personal and social skills. (*Christchurch CP*)
- Appropriate consideration is given to the framework for Personal and Social Education. (*Henllan CP*)



**Global citizenship / World education / International links** **3 Schools**

- Current provision for the promotion of education for sustainable development and global citizenship has good features that outweigh shortcomings. *(St Asaph VP)*
- Suitable attention is given to global citizenship within the geography curriculum and with the recently established links with a school in Romania. *(St Asaph VP)*
- Global citizenship is developing well with an established link to the Gambia. The school has been awarded the British Council award for Global Citizenship. A successful International Week has been held with each class linked to a different country. The school has a strong commitment to using Fairtrade products. *(Christchurch CP)*
- Good efforts are made in some subjects to foster the pupils' awareness of world citizenship. Strong e-mail links have been established with a school in Sweden and letters and songs recorded on CD have been exchanged. *(Bro Elwern)*

**Opportunities for responsibility and initiative** **2 Schools**

- Good opportunities are provided for pupils to be responsible for various aspects of school life, to take initiatives and to make decisions when representing their fellow pupils on the School Council. *(St Asaph VP)*
- The school fosters an exceptional understanding of the nature of living as part of a community and the nature of taking responsibility through the prefect system, office helpers and team captains. *(Christchurch CP)*

**Knowledge / Understanding / Awareness of other cultures or traditions** **2 Schools**

- Pupils deal with different cultures and religions in a mature and conscientious fashion. *(Henllan CP)*
- Pupils are very aware of the religious, cultural and economic variations which exist in various parts of the world. Pupils of all ages have a good awareness of living conditions in the third world. *(Bro Elwern)*

**Charities and good causes** **2 Schools**

- The school contributes regularly to community activities and charities. *(Henllan CP)*
- This reinforcing of the importance of helping others who are less fortunate is further developed by arranging collections for a number of charities. *(Bro Elwern)*

**Contribution of collective worship to SMSC development** **2 Schools**

- Daily acts of collective worship meet statutory requirements and make a positive contribution to pupils' spiritual development. *(Christchurch CP)*
- The sessions of collective worship contribute to pupils' understanding of relevant issues and encourage them to respect others. *(Bro Elwern)*

**Observance / promotion of values / good manners / respect**      **1 School**

- In collective worship and circle time periods, pupils are encouraged to respect each other and adults. These experiences make a good contribution. (*Christchurch CP*)

**Pupil contributions to acts of collective worship**      **1 School**

- Pupils play a prominent part in religious services, concerts and eisteddfodau. (*Henllan CP*)

**Opportunities to reflect**      **1 School**

- Good opportunities are included for pupils to reflect quietly on important issues and how they relate to their own lives. (*Christchurch CP*)

**Knowledge and understanding of right and wrong**      **1 School**

- Pupils are taught to know right from wrong. (*Christchurch CP*)

**Character of acts of collective worship**      **1 School**

- Collective worship sessions meet statutory requirements and are successful events where Christian, moral and spiritual feelings are shared. (*Henllan CP*)

**Spiritual development**      **1 School**

- Spiritual development is nurtured very effectively. (*Henllan CP*)

**Policy on racism / Promotion of racial harmony**      **1 School**

- Racial differences are treated with sensitivity. The school provides good support and guidance to ensure that there are no prejudices based on educational, linguistic or social background. (*Bro Elwern*)

**Staff / Adults as role models**      **1 School**

- Staff provide very good role models. (*Christchurch CP*)

**Raising of moral issues for discussion / study / consideration**      **1 School**

- 'Circle Time' sessions and class activities contribute well to pupils' understanding of moral and social issues. All this helps them to respect truth and justice. (*Henllan CP*)

**Work of the School Council**      **1 School**

- Good opportunities are provided for pupils to make decisions when representing their fellow pupils on the School Council. (*St Asaph VP*)

**Equal opportunities****1 School**

- The explicit equal opportunities policy and inclusive ethos ensure that all pupils are given equal access. All the pupils are included in every aspect of the school's life such as sports, music and other social activities. Pupils are aware of the need to show respect for others, irrespective of their background. (*Bro Elwern*)

**Dealing with social deprivation and stereotyping****1 School**

- The school is active in tackling social disadvantage: for example, the school subsidises the cost of tuition for musical instruments and this results in a large uptake. The school challenges stereotyping and all pupils are encouraged to achieve success and to participate fully in the life of the school. (*Christchurch CP*)

**Educational visits / visitors****1 School**

- The school makes use of visitors to reinforce principles such as the importance of helping others who are less fortunate. (*Bro Elwern*)

**NEGATIVE COMMENTS****Curriculum Cymreig / The Welsh Dimension****2 Schools**

- Cwricwlwm Cymreig is not planned and developed methodically. (*St Asaph VP*)
- The use of incidental Welsh is insufficient to develop pupils' skills progressively in Key Stage 2. (*Christchurch CP*)

**Global citizenship / World education / International links****1 School**

- There is no clear strategy to further develop this aspect of work. (*St Asaph VP*)

**Contribution of collective worship to SMSC provision****1 School**

- Pupils' contribution to collective worship is minimal. (*Bro Elwern*)

**Pupil contributions to acts of collective worship****1 School**

- Pupils' contribution to collective worship is minimal. (*Bro Elwern*)

**Spiritual development****1 School**

- Insufficient emphasis is placed on their spiritual development. (*Bro Elwern*)

## **Religious Education**

*Only one school inspected on Religious Education – Henllan CP School.*

### **Positive Comments**

#### **Standards of achievement**

- Key Stage 1: Grade 2: Good features and no important shortcomings.
- Key Stage 2: Grade 3: Good features and no important shortcomings

#### **Knowledge / Understanding of Christianity**

- Pupils in KS1 have visited local places of worship and this has added considerably to their knowledge and understanding of Christian practices. They discuss Church symbols confidently.
- In KS2, pupils understand that Christianity is the main religion in Wales and are able to talk about some features of the life of the Christian. They are able to discuss a religious service effectively. They know about the Christian festivals and can knowledgeably discuss e.g. the purpose of baptism and the events of Christmas and Easter. Their knowledge and understanding of Christian practises have benefited significantly from a visit to the Cathedral at St Asaph.

#### **Knowledge / Understanding / Inclusion of religions other than Christianity**

- Their knowledge of other religions is developing well and they are able to discuss the main features and ways of life of the Hindu and Jew. They are able to name and describe different objects that are used, explaining their purpose and meaning.
- KS1 pupils begin to understand that there are other religions apart from Christianity that are practiced around the world.

#### **Knowledge / Understanding of the Bible / Bible Stories**

- In KS1 and KS2, pupils are aware that the Bible is a holy book. They have good information about Bible stories. They are able to relate stories from the Old Testament and the New Testament successfully,.

#### **Knowledge / Understanding of religious concepts / themes**

- Pupils understand the purpose of prayers.

#### **No Shortcomings**

- There were no important shortcomings

### **Visits to local churches / chapels / places of worship**

- Pupils in KS1 have visited local places of worship and this has added considerably to their knowledge and understanding of Christian practices.
- KS2 pupils' knowledge and understanding of Christian practises have benefited significantly from a visit to the Cathedral at St Asaph.

### **Composing of / Writing own prayers**

- Pupils write personal prayers for specific purposes and they understand the purpose of prayers.

### **Knowledge / Awareness of famous lives**

- Pupils describe the features in the lives of famous people who have been important leaders, such as St David and Bishop William Morgan.

### **Opportunities for the development / expression of personal beliefs**

- Pupils express their opinion well on subjects such as faith, care and friendship, and they are aware of the life circumstances of people who are less fortunate than themselves. They confidently discuss the importance of looking after the world and their role in the process.

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12<sup>th</sup> October 2009

Agenda Item:

**7**

Report Details

*Background to the Report:*

It is a statutory requirement on the SACRE to produce and Annual Report of its work, and that this Annual Report be made available to DCELLS by December 31st.

*Purpose of the Report:*

To identify and record the work of the SACRE for the year from September 2008 – July 2009

*Recommendations:*

- To approve the report, subject to any amendments, as an accurate account.
- To request the LEA to have the report translated into Welsh, printed, and distributed to all schools and colleges in Denbighshire, and other recipients as required by law and as identified in the report.

**Annual Report**

**of**

**Denbighshire  
Standing Advisory Council  
for Religious Education**

**2008 – 2009**

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## The Annual Report.

### 1. Executive Summary

<i>Topics/Issues:</i>	<i>Advice given:</i>	<i>Implemented By LEA:</i>
RE: Agreed Syllabus	The new Agreed Syllabus and Comprehensive Guide for RE had been well received in schools, and was being used in implementing the changes to the Curriculum Review.	✓
RE: Standards	Following consideration of Inspection Reports, schools be sent letters congratulating good features and offering the services of the Inspector/Adviser or School Improvement Officers in addressing issues; following the appointment of a new School Improvement Officer the LEA a replacement model for the Supportive Review visits led to a focus on secondary schools and their examination results. Several headteachers be invited to make presentations to SACRE regarding examination results and ways to improve them, with SACREs help. Letters be sent to all schools regarding entry to the GCSE Short Course in Religious Studies; the Roman Catholic Diocese be asked about steps it was taking to assist the Roman Catholic Secondary School improve its RE results; and the analysis of examination result should include AS Level results in the future.	✓ ✓ ✓ ✓ ✓ ✓
RE: Methods of Teaching	The additional guidance and support for the new Agreed Syllabus included guidance on teaching and learning; advice on methodology included in INSET sessions for the new Agreed Syllabus, and in visits to schools by the Inspector/Adviser RE.	✓ ✓
RE: Choice of Teaching Materials	No formal guidance, but the additional support and guidance for the new Agreed Syllabus includes reference to some teaching materials; the LEA distributed the CD arising from the GTCW Network Group and from the RE Quest website; INSET sessions on the new Agreed Syllabus included a wide range of resources for teachers to peruse and evaluate.	✓ ✓ ✓

RE: Provision of ITT	No visits possible this year.	
Collective Worship	Following consideration of Inspection Reports, letters be sent to schools congratulating them for the good features and offering the services of the Inspector/Adviser RE or School Improvement Officers to address any issues;	✓
Other Matters: Local	14 – 19 Learning Network Coordinator invited to address SACRE; the Inspector/Adviser RE reported on his visit to Uganda; steps be taken to fill vacancies on SACRE's committees.	✓ ✓ ✓
Other Matters: National	Members receive regular updates of Estyn Inspection Reports or documents relating to RE and Collective Worship; Members be informed about developments and initiatives undertaken by DCELLS; the SACRE maintain its membership of WASACRE and that representatives attend and report back on the meetings of the association.	✓ ✓ ✓
Complaints	No complaints received.	

## **2. Advice given to LEA**

### **a) Religious Education**

#### **The Agreed Syllabus**

From visits by the Inspector/Adviser to schools, and from reports made by teachers and head teachers, the new Agreed Syllabus (based on the *National Exemplar Framework for Religious Education for 3 – 19 year olds in Wales*) and the supporting Comprehensive Guide to Religious Education had been well received by teachers and schools, and was being used to revise schemes of work and approaches to the subject. Many commendations of the material had been made – even to requests for other subjects in the curriculum to follow the model of support for teachers that RE had provided.

In view of the fact that the revised Agreed Syllabus is being phased in from September 2008, there has been no formal evaluation of its effectiveness. Likewise, there have been no formal evaluations of the effectiveness of the support and guidance material that accompanied the new syllabus.

#### **Standards**

##### Examination results

The February meeting of SACRE received details of the examination results for 2008.

Members were pleased that some of the results had shown improvements, but very disappointed that others remained below national levels. The results for GCSE Short Course Religious Studies were the most disappointing in that they lay below national figures even though some had shown an increase on the previous year.

During the year, as a result of discussions with the newly appointed Head of School Improvement, the Inspector/Adviser had visited all secondary schools and discussed their results and steps that were being taken by the school to improve the results. All schools had a process of reviewing results and trying to identify issues that may have affected the results.

During the lengthy discussions on the results for 2008, and the tables showing cumulative performance over seven years, a number of decisions were taken by SACRE, as follows:

- The headteachers of four or five schools where results had appeared to be lower than might have been expected be invited to attend the next SACRE meeting, to make a presentation of factors affecting their results, and the steps the school were trying to take to improve results. Discussions would then ensue as to how SACRE might also assist the schools in this process.
- A letter from SACRE be sent to all high schools to encourage them to enter pupils for the GCSE Short Course in Religious Studies;
- The Roman Catholic Diocesan Authority be asked to advise SACRE on the steps it was taking to assist the Roman Catholic secondary school to improve its results;
- That future analysis of examination results include the AS level results.

The June meeting of SACRE included the presentations from three of the secondary school headteachers (two were unable to be present for reasons beyond their control, and had offered to attend a future meeting). Members of SACRE found the process to be most beneficial in clarifying results and the factors that affect them, as well as demonstrating the steps taken by schools to address issues raised by results. The meeting had given members of SACRE the chance to ask questions and to consider ways in which the schools might be helped in their task. It was felt that the process be extended to the other schools of the County in the future.

In view of the fact that the previous Agreed Syllabus had adopted the National Exemplar Level Descriptions for Religious Education as published in 2001, and that the new revised Agreed Syllabus contained the slightly revised National Level Descriptions, it was agreed that schools will be expected to report in Levels to the SACRE and the Local Authority for pupils in Key Stages 2 and 3. It was felt that this would complement the WJEC/DCELLS piloting and then national scheme for Moderation of RE at Key Stage 3.

### Inspection Reports

The reports of RE in three schools were analysed during the year. The results in terms of standards were as follows:

Key Stage	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
KS 1		2			
KS 2		2			
KS 3		1			
KS 4		1			
Post 16		1			

In analysing these reports, the good features that were identified in the reports for two or more schools were:

<i>Good Features identified in Inspection Reports:</i>	<i>No. of schools:</i>
Standards of achievement	3
Knowledge and understanding of Christianity	3
Knowledge/Understanding/Inclusion of religions other than Christianity	3
Knowledge / Understanding of religious concepts / themes	3
Knowledge / Understanding of the Bible / Bible Stories	2
No Shortcomings	2
Opportunities for discussion of issues / feelings / moral issues	2
Understanding of community and of responsibility for members	2

All other good features were for individual schools, and were as follows:

- Visits to local churches / chapels / places of worship
- Knowledge / Awareness of famous lives
- Opportunities / ability to express own ideas / views
- Familiarity with technical terms / vocabulary
- Key stage 4 / Post 16 provision of examination classes in RS
- Aware of the impact of belief on lifestyle
- Development of key skills through RE work
- Continuity and progress of work
- Relate their own lives to those of others
- Recall and applying of previous learning

All areas of concerns raised in the reports were for individual schools:

- Opportunities / Ability to express own ideas / views
- KS4 / Post 16 provision of examination classes in RS
- Development of key skills through RE work
- Independent learning skills
- Attendance

As has been the long established process, schools were written to after their Inspection Report was considered by SACRE, and commended for their good features, offered assistance in any shortcomings, and advised to consider

themselves in relation to the shortcomings identified in all of the reports in that session. Schools have found this process to be valuable and helpful.

### Supportive Review Visits

The SACRE had directed the Inspector/Adviser to discuss the focus for future work with schools with the newly appointed Head of School Improvement. The main emphasis during the year was to be focussed on secondary schools, as referred to above. Although requests for help and support by primary schools would be met as well, there were no targeted supportive review visits for primary schools during the year; the secondary schools visits were focussed purely on examination results.

#### **b. Methods of teaching**

The SACRE and the LEA had provided comprehensive documents and materials in support of the new Agreed Syllabus, which contained advice on methods of teaching and delivery of RE.

In addition, advice on teaching methods is contained in the visits to schools of the Inspector/Adviser, for planned support or for school based INSET sessions.

INSET sessions had been conducted as part of the BSF criteria on addressing the revised school curriculum. These sessions had been well attended and found useful and informative by schools.

In terms of judging the impact of the advice and support given about teaching methods, the SACRE has not undertaken any formal evaluations, but the responses from schools, have shown that the support is valued and found to be of benefit.

SACRE also has presentations made from teachers at each meeting. During the year, a presentation from a primary school and from three secondary schools had been received. Plans to continue this procedure in the future are in place.

#### **Choosing teaching resources**

The SACRE has not formally advised schools in the matter of purchasing teaching resources, deeming this to be a matter for the schools themselves. However, through the visits of the Inspector/Adviser – for planned support, and

for school based INSET sessions – advice is given. Additionally, specific requests are made to the Inspector/Adviser for advice on teaching resources.

As part of the INSET sessions concerning the new Agreed Syllabus, a full range of resources for teaching and learning had been provided for teachers to peruse as part of the day, and attention was drawn to some specific resources as being especially valuable. Together with the Comprehensive Guide for RE distributed to all schools along with the new Agreed Syllabus, schools had received a five CD pack on Christianity, as produced by RE Quest, together with a CD entitled “RE and ICT: Some Ideas (2)” produced as a result of a GTCW Network Group.

### **Provision of Initial Teacher Training**

For a variety of reasons it had not been possible during the year to make a visit to or receive a visit from an Initial Teacher Training Institute, but it is hoped that this process can be continued in a future year.

### **c) Collective Worship**

#### **Monitoring provision**

##### Inspection Reports

As part of the process of monitoring, Estyn Inspection Reports are analysed in terms of collective worship, spiritual, moral, social and cultural development (SMSC), and aspects of Key Question 3. These are compiled and noted by SACRE. Letters are sent to schools following the consideration of them in SACRE, commending good practice and offering support as may be necessary.

Over the year ten schools’ inspection reports were analysed. Judgements on provision for SMSC were not always stated, but the pattern that emerged was as indicated in the table below.

<b>Key Stage</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>
KS 1		7			
KS 2		7			
KS 3			1		
KS 4					
Post 16					

The good features identified in schools were numerous, and the table below indicates those that were made on two or more schools.

<i>Good features of SMSC identified in Inspection Reports</i>	<i>No of schools</i>
Extra curricular activities / opportunities	10
Programme for / Impact of PSE provision	10
Global citizenship / World education / International links	10
Awareness and promotion of sustainable development	10
Provision for SMSC Development / Grade Key Question 3	9
Curriculum Cymreig / The Welsh Dimension	9
Links with / Involvement in the local community	8
Pupil progress / Gaining in confidence / skills	8
Opportunities to reflect	6
Charities and good causes	6
Knowledge / Understanding / Awareness of other cultures or traditions	6
Observance / Promotion of values / good manners / respect	5
Educational visits / visitors	4
Contribution of collective worship to SMSC development	4
Cultural development	4
Spiritual development	3
Dealing with social deprivation and stereotyping	3
Knowledge / Understanding of right and wrong	3
Social development / Interaction / Interpersonal skills	3
Character of acts of collective worship	3
Compliance with statutory requirements for collective worship	3
Opportunities for responsibility and initiative	2
Aims / General Ethos	2
Contribution of RE to SMSC development	2
Planning for collective worship	2
Policy of racism / promotion of racial harmony	2
Quality of acts of collective worship	2
Work of the School Council	2
Equal opportunities	2



All other good features were for individual schools:

- Moral (and social ) development / provision
- Opportunities for collaboration / co-operation
- Awareness of the local environment and heritage
- Contributions of other subjects to SMSC development
- Staff / Adults as role models
- Statutory requirements for RE
- Personal development

As regards negative features, the following areas of concern were noted in Inspection Reports for SMSC for two or more schools were:

<i>Negative features identified in Inspection Reports</i>	<i>Schools</i>
Curriculum Cymreig / The Welsh Dimension	6
Pupil progress / Gaining in skills in confidence / skills	3
Awareness and promotion of sustainable development	2
Compliance with statutory requirements for collective worship	2

All areas of concern were for individual schools:

- Statutory requirements for RE
- Grade for Key Question 3 / Provision for SMSC Development
- Opportunities to reflect
- Extra curricular activities / opportunities
- Spiritual development
- Global citizenship / world education / international links

As with RE, the letter sent to schools following the consideration of their Inspection Report, commends the good practice in terms of SMSC provision and collective worship, offers help to schools in terms of areas of concern or shortcomings, and suggests schools also consider their position in relation to the issues of concern raised in all the reports of that session. Schools have found this procedure to be valuable and helpful.

#### Supportive Review Visits -

As explained in the RE section, there were not supportive review visits to schools during the year.

## **Guidance Documents**

Guidance had been given previously on collective worship – including the *That's the Spirit* publication on spiritual development in the school and the curriculum that was distributed to every teacher on the pay roll - and schools were reminded from time to time of the existence of the guidance.

## **Resources recommended**

The guidance documents referred to above contain references to resources valued and recommended or evaluated by serving teachers. Additional advice is offered by the Inspector/Adviser through visits to schools, whether through planned support visits, or specific school based INSET sessions. In addition, advice is offered in response to specific requests. Also, schools are informed of resources through the RE News that is distributed to all schools, and they also have access to the Welsh National Centre for RE resources at Bangor University.

## **INSET for Collective Worship**

No courses have been provided as a result of the criteria for the Better Schools Funding not enabling such courses to be funded.

## **Evaluation of the effectiveness of guidance**

No formal evaluation of the original guidance material has been undertaken, but responses from schools to the materials, and comments offered through school visits have indicated how much the schools have valued the materials, and used them in planning and enhancing their provision. Evaluation of the *Spiritual Development in the School and the Curriculum* book has not yet taken place.

## **Determinations**

There were no applications for a determination made to SACRE.

### **3) Other Matters**

#### **a) Local**

(i) 14 – 19 Learning Network and RE.

In response to a suggestion from the Wales Association of SACREs, the 14 – 19 Learning Network Co-ordinator for Denbighshire had been invited to attend a SACRE meeting, and had informed members of the processes and procedures in regard to the 14 – 19 Curriculum, and the place of RE within it. Members had felt this had been an informative meeting, and were pleased that RE was not being marginalised. It was agreed that a member of SACRE would be invited to some of the Learning Network meetings as an observer. However, it had been disappointing that this did not materialise during the year.

(ii) Inspector/Adviser for RE - Visit to Uganda

Members were informed through a Power Point presentation of the visit of the Inspector/Adviser RE to Uganda to:

- carry out some practical work in several schools;
- hand over teaching materials and resources paid for through funds raised by some Denbighshire schools;
- officiate at a Ugandan wedding;
- take part in a number of church services and activities; and
- assist in a street children's project

(iii) Representation on SACRE

Letters were written to denominations and to the Denbighshire Teachers Joint Negotiation Committee regarding vacancies on SACRE. In a special effort to get representation for the religious denominations, a letter was also sent to the Free Church Federal Council in Wales, who had offered to use their contacts to assist SACREs in filling vacancies.

#### **b) National**

(i) Estyn:

Inspection Reports on schools were received and analysed, as reported.

(ii) DCELLS:

The SACRE has been informed of developments and initiatives undertaken by or through the Department for Children, Education, Lifelong Learning and Skills. Members particularly commended the National Conference in 14 – 19 RE held through video conferencing in Flint and Cardiff, the 14 – 19 Guidance Document

for RE, and the plans for the Key Stage 3 Moderation in RE being managed by WJEC on behalf of DCELLS.

(iii) WASACRE

Members of SACRE and the LEA were represented at all the meetings of WASACRE, and received some of the presentations that had been made. SACRE continued to receive reports from representatives attending the meetings of the Association, and also receiving of minutes and papers from WASACRE. Denbighshire was pleased to host the Annual General Meeting of the Association at the Wild Pheasant Hotel in Llangollen in June.

(iv) Complaints

No complaints were received by the SACRE

#### 4. Appendices:

##### a) Composition of SACRE

###### Representing Religious Denominations:

Church in Wales

Sylvia Harris  
Elaine Wright

Roman Catholic

Mary Ludenbach  
*Nomination awaited*

Baptist Union

*Nomination awaited* (Welsh)  
*Nomination awaited* (English)

Presbyterian

Rev. Brian H Jones (Welsh)  
Mary Colbert (English)

Methodist

Heulwen Ellis

United Reformed

Michael Hatch

Union of Welsh Independents

B Wyn Evans

Religious Society of Friends

R Elms

Salvation Army

Captain Angela Tucker

Evangelical Movement Wales

Rev. Philip J Collinson (until June'09)  
*Nomination awaited*

## **Representing Teacher Associations:**

Secondary Headteacher  
Roger Hayward (until June'09)

Junior Headteacher  
*Nomination awaited*

Secondary RE Specialists  
Cate Harmsworth

Infant Headteacher  
Linda Lineker

Special School Teachers  
Isobel Barros-Curtis

Junior Classroom Teacher  
Maxine Bradshaw

Infant Classroom Teacher  
Mairwenna Lloyd

## **Representing Denbighshire County Council**

Councillor M M Jones  
Councillor C L Hughes  
Councillor G A Jones

Councillor G C Evans  
Councillor J Yorke  
Councillor J A Davies

## **Co-opted Members**

Welsh National Centre for RE:  
Tania Ap Sion

REMW:  
*Nomination awaited*

## **b) Number and dates of meetings**

**8 October 2008**  
**4 February 2009**  
**8 June 2009**

## **c) Organisations receiving the report**

DCELLS  
All schools and colleges of the LEA  
The Welsh National Centre for RE  
All LEAs in Wales  
Diocese of St Asaph  
Diocese of Bangor  
Diocese of Wrexham  
Trinity College Carmarthen  
Evangelical Alliance  
WASACRE

d) Focussed evidence: Statistics

*Ysgolion Sir Ddinbych Tabl 1*  
Denbighshire Schools – Table 1

**CANLYNIADAU TAGAU 2008: PAWB – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2008: ALL – RELIGIOUS STUDIES**

<i>Ysgolion Schools</i>	<i>Cyfanswm/Totals</i>	<i>% Carfan Cohort</i>	A*	%	A	%	B	%	C	%	D	%	E	%	F	%	G	%	U	%	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	17	10.3	2	11.8	5	29.4	3	17.6	2	11.8	2	11.8	1	5.9	2	11.8	0	0.0	0	0.0	<b>70.6</b>	<b>100</b>
Glan Clwyd	16	12.2	0	0.0	2	12.5	2	12.5	7	43.8	2	12.5	1	6.3	2	12.5	0	0.0	0	0.0	<b>68.8</b>	<b>100</b>
Prestatyn	141	46.2	10	7.1	23	16.3	48	34.0	28	19.9	15	10.6	11	7.8	5	3.5	0	0.0	1	0.7	<b>77.3</b>	<b>99.3</b>
Dinas Bran	4	2.0	1	25.0	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
Brynhyfryd	6	3.1	0	0.0	1	16.7	3	50.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Y Rhyl/Rhyl</i>	5	2.2	1	20.0	2	40.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Ben Ed Jones Bl. Ed Jones</i>	52	65.8	2	3.8	5	9.6	6	11.5	16	30.8	8	15.4	9	17.3	5	9.6	1	1.9	0	0.0	<b>55.8</b>	<b>100</b>
<i>St Ffraid/ St Brigids</i>	47	85.5	14	29.8	18	38.3	8	17.0	6	12.8	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0	<b>97.9</b>	<b>100</b>
<i>CyfanswmAALL LEA Totals</i>	288		30	10.4	57	19.8	74	25.7	61	21.2	28	9.7	22	7.6	14	4.9	1	0.4	0	0.0	<b>77.1</b>	<b>99.7</b>
<i>Cronnol Cumulative</i>	288		30	10.4	87	30.2	161	55.9	222	77.1	250	86.8	272	94.4	286	99.3	287	99.7	288	100	<b>77.1</b>	<b>99.7</b>
<b><i>Holl Cymru All Wales</i></b>	8137		826	10.2	2416	29.7	4306	52.9	5858	72.0	6801	83.6	7416	91.1	7803	95.9	8034	98.7	8137	100	<b>72.0</b>	<b>98.7</b>

**Ysgolion Sir Ddinbych – TABL 2**  
**Denbighshire Schools – Table 2**

**CANLYNIADAU TGAU 2008 BECHGYN – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2008 BOYS – RELIGIOUS STUDIES**

<i>Ysgolion/ Schools</i>	<i>Cyfanswm Totals</i>	<i>% Cohort/ Cydran</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych</i>																						
Denbigh	6	6.5	1	16.7	2	33.3	1	16.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
Glan Clwyd	1	1.6	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
Prestatyn	68	46.9	1	1.5	14	20.6	24	35.3	15	22.1	8	11.8	3	4.4	3	4.4	0	0.0	0	0.0	<b>79.4</b>	<b>100</b>
Dinas Bran	1	1.1	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
Brynhyfryd	4	4.2	0	0.0	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
YRhyl/Rhyl	0																					
<i>Ben Ed</i>																						
Jones																						
Bl. Ed Jones	25	54.3	1	4.0	1	4.0	3	12.0	10	40.0	3	12.0	4	16.0	2	8.0	1	4.0	0	0.0	<b>60.0</b>	<b>100</b>
<i>St Ffraid/ St Brigids</i>	0																					
<i>Cyfanswm</i>																						
<i>AALl</i>																						
LEA Totals	105		3	2.9	17	16.2	31	29.5	30	28.5	11	10.5	7	6.7	5	4.7	1	1.0	0	0.0	<b>77.1</b>	<b>100</b>
<i>Cronnol</i>																						
Cumulative	105		3	2.9	20	19.0	51	48.6	81	77.1	92	87.6	99	94.3	104	99.0	105	100	105	100	<b>77.1</b>	<b>100</b>
<i>Holl Cymru</i>																						
All Wales	3086		235	7.6	734	23.8	1407	45.6	2029	65.7	2444	79.2	2728	88.4	2897	93.9	3026	98.1	3086	100	<b>65.7</b>	<b>98.1</b>

**Ysgolion Sir Ddinbych TABL 3**  
**Denbighshire Schools TABLE 3**

**CANLYNIADAU TGAU 2008 MERCHED – ASTUDIAETHAU CREFYDDOL**  
**GCSE RESULTS 2008: GIRLS – RELIGIOUS STUDIES**

<i>Ysgolion/ Schools</i>	<i>Cyfan swm/ Totals</i>	<i>% Cydran Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Ddinbych Denbigh</i>	11	15.1	1	9.1	3	27.3	2	18.2	0	0.0	2	18.2	1	9.1	2	18.2	0	0.0	0	0.0	<b>54.5</b>	<b>100</b>
Glan Clwyd	15	22.4	0	0.0	2	13.3	2	13.3	6	40.0	2	13.3	1	6.7	2	13.3	0	0.0	0	0.0	<b>66.7</b>	<b>100</b>
Prestatyn	73	45.6	9	12.3	9	12.3	24	32.9	13	17.8	7	9.6	8	11.0	2	2.7	0	0.0	1	1.4	<b>75.3</b>	<b>98.6</b>
Dinas Bran	3	2.8	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
Brynhyfryd	2	2.1	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Y Rbyl/ Rhyl</i>	5	4.7	1	20.0	2	40.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Ben Ed Jones/Bl. Ed Jones</i>	27	81.8	1	3.7	4	14.8	3	11.1	6	22.2	5	18.5	5	18.5	3	11.1	0	0.0	0	0.0	<b>51.9</b>	<b>100</b>
<i>Santes Ffraid/ St Brigids</i>	47	85.5	14	29.8	18	38.3	8	17.0	6	12.8	1	2.1	0	0.0	0	0.0	0	0.0	0	0.0	<b>97.9</b>	<b>100</b>
<i>Cyfanswm AALL LEA Totals</i>	183		27	14.8	40	21.8	43	23.5	31	17.0	17	9.3	15	8.2	9	5.0	0	0.0	1	0.5	<b>77.0</b>	<b>99.5</b>
<i>Cronnol Cumulative</i>	183		27	14.8	67	36.6	110	60.1	141	77.0	158	86.3	173	94.5	182	99.5	182	99.5	183	100	<b>77.0</b>	<b>99.5</b>
<b><i>Holl Cymru All Wales</i></b>	<b>5051</b>		<b>591</b>	<b>11.7</b>	<b>1682</b>	<b>33.3</b>	<b>2899</b>	<b>57.4</b>	<b>3829</b>	<b>75.8</b>	<b>4357</b>	<b>86.3</b>	<b>4688</b>	<b>92.8</b>	<b>4906</b>	<b>97.1</b>	<b>5008</b>	<b>99.1</b>	<b>5051</b>	<b>100</b>	<b>75.8</b>	<b>99.1</b>



*Ysgolion Sir Ddinbych – Tabl 4*  
Denbighshire Schools – Table 4

**CANLYDIADAU TGAU 2008 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2008: ALL – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion/ Schools</i>	<i>Cyfanswm/ Totals</i>	<i>% Cydran Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A* - C</i>	<i>% A* - G</i>
<i>Dinbych Denbigh</i>	58	35.2	2	3.4	11	19.0	14	24.1	7	12.1	10	17.2	6	10.3	4	6.9	1	1.7	3	5.2	<b>58.6</b>	<b>94.8</b>
<i>Glan Clwyd</i>	17	13.0	0	0.0	1	5.9	3	17.6	7	41.2	2	11.8	1	5.9	2	11.8	1	5.9	0	0.0	<b>64.7</b>	<b>100</b>
<i>Prestatyn</i>	14	4.6	0	0.0	0	0.0	0	0.0	2	14.3	4	28.6	1	7.1	3	21.4	4	28.6	0	0.0	<b>14.3</b>	<b>100</b>
<i>Dinas Bran</i>	106	54.1	0	0.0	6	5.7	8	7.5	16	15.1	28	26.4	38	35.8	5	4.7	3	2.8	2	1.9	<b>28.3</b>	<b>98.1</b>
<i>Brynhyfryd</i>	6	3.2	1	16.7	2	33.3	1	16.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Y Rhyl/Rhyl</i>	197	84.9	2	1.0	3	1.5	22	11.2	38	19.3	30	15.2	38	19.3	35	17.8	22	11.2	7	3.6	<b>33.0</b>	<b>96.4</b>
<i>Ben Ed Jones/Bl. Ed Jones</i>	16	20.3	0	0.0	0	0.0	2	12.5	1	6.3	2	12.5	4	25.0	2	12.5	4	25.0	1	6.3	<b>18.8</b>	<b>93.8</b>
<i>St Ffraid/ St Brigids</i>	53	96.4	12	22.6	12	22.6	14	26.4	13	24.5	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0	<b>96.2</b>	<b>100</b>
<i>Cyfanswm AALl LEA Totals</i>	467		17	3.6	35	7.5	64	13.7	86	18.6	77	16.4	89	19.0	51	10.9	35	7.5	13	2.8	<b>43.3</b>	<b>97.4</b>
<i>Cronno/l Cumulative</i>	467		17	3.6	52	11.1	116	24.8	202	43.3	279	59.7	368	78.8	419	89.7	454	97.4	467	100	<b>43.3</b>	<b>97.4</b>
<i>Holl Cymru All Wales</i>	<b>16225</b>		<b>1284</b>	<b>7.9</b>	<b>3420</b>	<b>21.1</b>	<b>6486</b>	<b>40.0</b>	<b>9684</b>	<b>59.7</b>	<b>11992</b>	<b>73.9</b>	<b>13824</b>	<b>85.2</b>	<b>15083</b>	<b>93.0</b>	<b>15799</b>	<b>97.4</b>	<b>16225</b>	<b>100</b>	<b>59.7</b>	<b>100</b>

*Ysgolion Sir Ddinbych – Tabl 5*      **CANLYDIADAU TGAU 2008 BECHGYN – ASTUDIAETHAU GREFYDDOL: CWRS BYR**  
**Denbighshire Schools – Table 5**      **GCSE RESULTS 2008: BOYS RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<i>% Cydran Cohort</i>	<b>A*</b>	<b>%</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>F</b>	<b>%</b>	<b>G</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A* - C</b>	<b>% A* - G</b>
<i>Dinbych Denbigh</i>	26	28.7	2	7.7	4	15.4	6	23.1	4	15.4	3	11.5	3	11.5	1	3.8	0	0.0	3	11.5	<b>61.5</b>	<b>88.5</b>
Glan Clwyd	1	1.6	0	0.0	0	0.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	<b>0.0</b>	<b>100</b>
Prestatyn	5	3.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	40.0	3	60.0	0	0.0	<b>0.0</b>	<b>100</b>
Dinas Bran	41	46.1	0	0.0	2	4.9	4	9.7	5	12.2	6	14.6	19	46.3	2	4.9	2	4.9	1	2.4	<b>26.8</b>	<b>97.6</b>
Brynhyfryd	4	4.2	0	0.0	1	25.0	1	25.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Y Rhyl/Rhyl</i>	97	77.0	0	0.0	0	0.0	7	7.2	14	14.4	17	17.5	23	23.7	20	20.6	12	12.4	4	4.1	<b>21.6</b>	<b>95.9</b>
<i>Ben Ed Jones/Bl. Ed Jones</i>	13	28.3	0	0.0	0	0.0	2	15.4	1	7.7	1	7.7	3	23.1	2	15.4	3	23.1	1	7.7	<b>23.1</b>	<b>92.3</b>
<i>St Ffraid/ St Brigids</i>	0																					
<i>Cyfanswm AALl LEA Totals</i>	187		2	1.1	7	3.7	20	10.7	26	13.9	28	15.0	48	25.7	27	14.4	20	10.7	9	4.8	<b>29.4</b>	<b>95.2</b>
<i>Cronnol Cumulative</i>	187		2	1.1	9	4.8	29	15.5	55	29.4	83	44.4	131	70.1	158	84.5	178	95.2	187	100	<b>29.4</b>	<b>95.2</b>
<i>Holl Cymru All Wales</i>	7712		437	5.7	1239	16.1	2581	33.5	4119	53.4	5308	68.8	6297	81.7	7021	91.0	7444	96.5	7712	100	<b>53.4</b>	<b>96.5</b>

*Ysgolion Sir Ddinbych - Tabl 6*  
Denbighshire Schools – Table 6

**CANLYNIADAU TGAU 2008: MERCHED – ADYSG GREFYDDOL: CWRS BYR**  
**GCSE RESULTS 2008: GIRLS – RELIGIOUS EDUCATION SHORT COURSE**

<i>Ysgolion Schools</i>	<i>Cyfanswm Totals</i>	<i>% Cydran Cohort</i>	<i>A*</i>	<i>%</i>	<i>A</i>	<i>%</i>	<i>B</i>	<i>%</i>	<i>C</i>	<i>%</i>	<i>D</i>	<i>%</i>	<i>E</i>	<i>%</i>	<i>F</i>	<i>%</i>	<i>G</i>	<i>%</i>	<i>U</i>	<i>%</i>	<i>% A*-C</i>	<i>% A*-G</i>
<i>Dinbych Denbigh</i>	32	43.8	0	0.0	7	21.9	8	25.0	3	9.4	7	21.9	3	9.4	3	9.4	1	3.1	0	0.0	<b>56.3</b>	<b>100</b>
<i>Glan Clwyd</i>	16	23.9	0	0.0	1	6.3	3	18.7	7	43.8	1	6.3	1	6.3	2	12.5	1	6.3	0	0.0	<b>68.8</b>	<b>100</b>
<i>Prestatyn</i>	9	5.6	0	0.0	0	0.0	0	0.0	2	22.2	4	44.4	1	11.1	1	11.1	1	11.1	0	0.0	<b>22.2</b>	<b>100</b>
<i>Dinas Bran</i>	65	60.7	0	0.0	4	6.2	4	6.2	11	17.0	22	33.8	19	29.2	3	4.6	1	1.5	1	1.5	<b>29.2</b>	<b>98.5</b>
<i>Brynhyfryd</i>	2	2.1	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>YRhyl/Rhyl</i>	100	94.3	2	2.0	3	3.0	15	15.0	24	24.0	13	13.0	15	15.0	15	15.0	10	10.0	3	3.0	<b>44.0</b>	<b>97.0</b>
<i>Ben Ed Jones/Bl. Ed Jones</i>	3	9.1	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	1	33.3	0	0.0	1	33.3	0	0.0	<b>0.0</b>	<b>100</b>
<i>St Ffraid/ St Brigids</i>	53	96.4	12	22.6	12	22.6	14	26.4	13	24.5	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0	<b>96.2</b>	<b>100</b>
<i>Cyfanswm AALL LEA Totals</i>	280		15	5.3	28	10.0	44	15.7	60	21.4	49	17.4	41	14.6	24	8.5	15	5.3	4	1.4	<b>52.5</b>	<b>98.6</b>
<i>Cronnol Cumulative</i>	280		15	5.3	43	15.3	87	31.0	147	52.5	196	70.0	237	84.6	261	93.2	276	98.6	280	100	<b>52.5</b>	<b>98.6</b>
<i>Holl Cymru All Wales</i>	8513		847	9.9	2181	25.6	3905	45.9	5565	65.4	6684	78.5	7527	88.4	8062	94.7	8355	98.1	8513	100	<b>65.4</b>	<b>98.1</b>

**Ysgolion Sir Ddinbych – Tabl 7 – CANLYNIADAU SAFON UWCH 2008 – PAWB ASTUDIAETHAU CREFYDDOL**  
**Denbighshire Schools – Table 7 GCE ADVANCED LEVEL RESULTS 2008: ALL – RELIGIOUS STUDIES**

<b>Ysgolion Schools</b>	<b>Cyfanswm Totals</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych</i> Denbigh	14	3	21.4	4	28.6	2	14.3	5	35.7	0	0.0	0	0.0	<b>64.3</b>	<b>100</b>
Glan Clwyd	8	2	25.0	2	25.0	2	25.0	2	25.0	0	0.0	0	0.0	<b>75.0</b>	<b>100</b>
Prestatyn	26	1	3.8	9	34.6	9	34.6	6	23.1	1	3.8	0	0.0	<b>34.6</b>	<b>100</b>
Dinas Bran	0														
Brynhyfryd	8	4	50.0	2	25.0	2	25.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/Bl. Ed Jones</i>	0														
<i>St Ffraid</i> St Brigids	7	3	42.9	1	14.3	3	42.9	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Cyfanswm AALL</i> LEA Totals	63	13	20.6	18	28.6	18	28.6	13	20.6	1	1.6	0	0.0	<b>77.8</b>	<b>100</b>
<i>Cronnol</i> Cumulative	63	13	20.6	31	49.2	49	77.8	62	98.4	63	100	63	100	<b>77.8</b>	<b>100</b>
<b><i>Holl Cymru</i></b> <b>All Wales</b>	<b>1016</b>	<b>219</b>	<b>21.6</b>	<b>494</b>	<b>48.6</b>	<b>769</b>	<b>75.7</b>	<b>935</b>	<b>92.0</b>	<b>1000</b>	<b>98.4</b>	<b>1016</b>	<b>100</b>	<b>75.7</b>	<b>98.4</b>

*Ysgolion Sir Ddinbych – Tabl 8 – CANLYNIADAU SAFON UWCH 2008 – BECHGYN ASTUDIAETHAU CREFYDDOL*  
**Denbighshire Schools – Table 8 GCE ADVANCED LEVEL RESULTS 2008: BOYS – RELIGIOUS STUDIES**

<b>Ysgolion Schools</b>	<b>Cyfan swm Totals</b>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych</i> Denbigh	6	0	0.0	2	33.3	1	16.7	3	50.0	0	0.0	0	0.0	<b>50.0</b>	<b>100</b>
Glan Clwyd	0														
Prestatyn	6	0	0.0	2	33.3	2	33.3	2	33.3	0	0.0	0	0.0	<b>66.7</b>	<b>100</b>
Dinas Bran	0														
Brynhyfryd	0														
<i>Y Rhyl /Rhyl</i>	0														
<i>Ben Ed Jones</i> Bl. Ed Jones	0														
<i>Santes Ffraid</i> St Brigids	0														
<i>Cyfanswm</i> <i>AALL</i> LEA Totals	12	0	0.0	4	33.3	3	25.0	5	41.7	0	0.0	0	0.0	<b>58.3</b>	<b>100</b>
<i>Cronnol</i> Cumulative	12	0	0.0	4	33.3	7	58.3	12	100	12	100	12	100	<b>58.3</b>	<b>100</b>
<b><i>Holl Cymru</i></b> <b>All Wales</b>	<b>220</b>	<b>36</b>	<b>16.4</b>	<b>93</b>	<b>42.3</b>	<b>148</b>	<b>67.3</b>	<b>191</b>	<b>86.8</b>	<b>216</b>	<b>98.2</b>	<b>220</b>	<b>100</b>	<b>67.3</b>	<b>98.2</b>

*Ysgolion Sir Ddinbych – Tabl 9 – CANLYNIADAU SAFON UWCH 2008 – MERCHED ASTUDIAETHAU CREFYDDOL*  
**Denbighshire Schools – Table 9 GCE ADVANCED LEVEL RESULTS 2008: GIRLS – RELIGIOUS STUDIES**

<i>Ysgolion Schools</i>	<i>Cyfan swm Totals</i>	<b>A</b>	<b>%</b>	<b>B</b>	<b>%</b>	<b>C</b>	<b>%</b>	<b>D</b>	<b>%</b>	<b>E</b>	<b>%</b>	<b>U</b>	<b>%</b>	<b>% A - C</b>	<b>% A - E</b>
<i>Dinbych Denbigh</i>	8	3	37.5	2	25.0	1	12.5	2	25.0	0	0.0	0	0.0	<b>75.0</b>	<b>100</b>
Glan Clwyd	8	2	25.0	2	25.0	2	25.0	2	25.0	0	0.0	0	0.0	<b>75.0</b>	<b>100</b>
Prestatyn	20	1	5.0	7	35.0	7	35.0	4	20.0	1	5.0	0	0.0	<b>75.0</b>	<b>100</b>
Dinas Bran	0														
Brynhyfryd	8	4	50.0	2	25.0	2	25.0	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Y Rhyl/Rhyl</i>	0														
<i>Ben Ed Jones/ Bl. Ed Jones</i>	0														
Santes Ffraid/ St Brigids	7	3	42.9	1	14.3	3	42.9	0	0.0	0	0.0	0	0.0	<b>100</b>	<b>100</b>
<i>Cyfanswm AALL</i>															
LEA Totals	43	13	25.5	14	27.4	15	29.4	8	15.6	1	2.0	0	0.0	<b>82.4</b>	<b>100</b>
<i>Cronnol Cumulative</i>	51	13	25.5	27	52.9	42	82.4	50	98.0	51	100	51	100	<b>82.4</b>	<b>100</b>
<i>Holl Cymru All Wales</i>	<b>796</b>	<b>183</b>	<b>23.0</b>	<b>401</b>	<b>50.4</b>	<b>621</b>	<b>78.0</b>	<b>744</b>	<b>93.5</b>	<b>784</b>	<b>98.5</b>	<b>796</b>	<b>100</b>	<b>78.0</b>	<b>98.5</b>

**Denbighshire County Council  
Standing Advisory Council for Religious Education  
(SACRE)**

Date of Meeting:

12<sup>th</sup> October 2009

Agenda Item:

**9**

Report Details

*Background to the Report:*

SACRE continues to be a member of the Wales Association of SACREs, and receives reports on meetings from members attending, copies of minutes of meetings and any other reports from the Association.

*Purpose of the Report:*

For members to be informed as to the focus and main outcomes of the previous meeting.

*Recommendations:*

- To receive the verbal presentations.
- To receive the minutes of the last meeting.



## **DRAFFT / DRAFT**

**Cofnodion cyfarfod Cymdeithas CYSAGau Cymru a gynhaliwyd yng Ngwesty'r 'Wild Pheasant', Llangollen, ar 24 Mehefin 2009 / *Minutes of the Wales Association of SACREs meeting held at the Wild Pheasant Hotel, Llangollen on 24 June, 2009***

**Yn Bresennol / *Present***



<p><b>Ynys Môn / Anglesey</b> Helen Roberts Bethan James Elwyn Jones</p> <p><b>Blaenau Gwent</b> Gill Vaisey</p> <p><b>Pen-y-bont ar Ogwr / Bridgend</b> Carys Thomas E J Evans</p> <p><b>Caerffili/ Caerphilly</b> Michael Gray David Brooks Vicky Thomas</p> <p><b>Caerdydd / Cardiff</b> Caroline Neudegg Martin Rawle</p> <p><b>Sir Gaerfyrddin / Carmarthenshire</b> Emlyn Dole Mary Parry</p> <p><b>Ceredigion</b> Mary Parry Lyndon Lloyd Wendy Dossett</p> <p><b>Conwy</b> Eirian Pierce Gavin Craigen</p>	<p><b>Sir Ddinbych / Denbighshire</b> Mairwenna B Lloyd Brian Huw Jones Ann Davies Mike Hatch Sylvia Harris Gavin Craigen Heulwen Ellis Morfudd Jones Rodney Elms</p> <p><b>Sir y Fflint / Flintshire</b> Fred Gillmore Gavin Craigen Veronica Gay</p> <p><b>Gwynedd</b> Bethan James Aeron M Jones W M Meredith</p> <p><b>Merthyr Tudful / Merthyr Tydfil</b> Carys Thomas</p> <p><b>Sir Fynwy / Monmouthshire</b> Gill Vaisey</p> <p><b>Castell-nedd Port Talbot / Neath and Port Talbot</b></p> <p><b>Casnewydd / Newport</b> Vicky Thomas</p>	<p><b>Sir Benfro / Pembrokeshire</b></p> <p><b>Powys</b> John Mitson Christine Robinson</p> <p><b>Rhondda Cynon Taf</b> Carys Thomas</p> <p><b>Abertawe / Swansea</b> Vicky Thomas</p> <p><b>Torfaen</b> Vicky Thomas</p> <p><b>Bro Morgannwg / Vale of Glamorgan</b> Vicky Thomas</p> <p><b>Wrecsam / Wrexham</b> Vicky Barlow Tania ap Siôn Tom Wright Barrie Price Samantha Jesson</p> <p><b>Sylwedyddion / Observers</b> Leslie J Francis (St Mary's Centre) Denize Morris (DCELLS)</p>
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<p><b>Cofnodion cyfarfod Cymdeithas CYSAGau Cymru a gynhaliwyd yng Ngwesty'r 'Wild Pheasant', Llangollen, ar 24 Mehefin 2009</b></p>	<p><b>Minutes of the Wales Association of SACREs meeting held at the Wild Pheasant Hotel, Llangollen on 24 June, 2009</b></p>
<p>1. <b>Cyflwyniad a Chroeso</b> Croesawyd yr aelodau i'r cyfarfod gan y Cynghorydd Joan</p>	<p>1. <b>Introduction and Welcome</b> Cllr Joan Butterfield, Chair of Denbighshire County</p>

<p>Butterfield, Cadeirydd Cyngor Sir Ddinbych. Pwysleisiodd y Cynghorydd Butterfield bwysigrwydd gwaith CYSAG'au ym meysydd AG, addoli ar y cyd, a datblygiad ysbrydol. Canmolodd hefyd waith da CCYSAGauC, gan gynnwys ei deialog gyda Llywodraeth Cynulliad Cymru, ei chyflwyniadau, a'i symposia, ac anogodd yr aelodau i barhau â'u gwaith da.</p> <p>2. <b>Adfyfrio Tawel</b> Croesawodd y Cadeirydd yr aelodau'n ffurfiol i'r cyfarfod, a thynnodd sylw at yr Eisteddfod Ryngwladol a oedd yn cael ei chynnal yn Llangollen, at y dathliadau o enedigaeth John Calfin 500 mlynedd ynghynt, ac at golli Handel Morgan. Safodd yr aelodau am ychydig eiliadau i goffáu ei fywyd a'i gyfraniad at Addysg Grefyddol.</p> <p>3. <b>Ymddiheuriadau</b> Derbyniwyd ymddiheuriadau oddi wrth Christine Abbas, Helen Gibbon, Meinir Loader, Tegid Roberts, N.C. Richter, Nigel Steele-Mortimer, Rheinallt Thomas, Sue Cave, Jen Malcolm, Julie Pugh a David Williams, G. Grant.</p> <p>4. <b>Cofnodion y cyfarfod a gynhaliwyd ym Mhen-y-bont ar Ogwr ar 13 Mawrth, 2009</b> 5(d): Dylai 'Griffiths' ddarllen 'Davies'. Derbyniwyd cofnodion y cyfarfod fel rhai cywir.</p> <p>5. <b>Materion yn Codi</b> Pwynt 5(b): Yr oedd Elaine Edwards, Ysgrifennydd Cyffredinol UCAC, wedi cyhoeddi gwybodaeth ddiweddaedig a chywiriedig ynglŷn ag addoli ar y cyd mewn ysgolion, yng nghylchgrawn <i>Yr Athro</i> (Rhifyn 2, Ebrill 2009). Gofynnodd y Cadeirydd am i lythyr gael ei anfon at Elaine Edwards i ddiolch iddi am yr ymateb i gais CCYSAGauC. Pwynt 5(c): Yr oedd rhifyn y gwanwyn o <i>Newyddion AG</i> wedi ei anfon allan ym mis Mai, ac yr oedd Sali Roberts, Golygydd <i>Newyddion AG</i>, yn gobeithio y byddai rhifyn yr haf ar gael cyn diwedd tymor yr haf.</p>	<p>Council, welcomed members to the meeting. Cllr Butterfield stressed the importance of the work of SACREs in the fields of RE, collective worship, and spiritual development. She also praised the good work of WASACRE which included its dialogue with the Welsh Assembly Government, its presentations and symposia, and enjoined members to continue with their good work.</p> <p>2. <b>Quiet Reflection</b> The Chair formerly welcomed members to the meeting and drew attention to the International Eisteddfod held in Llangollen, the celebration of John Calvin's birth 500 years ago, and the loss of Handel Morgan. Members stood for a few moments to remember his life and contribution to the religious education.</p> <p>3. <b>Apologies</b> Apologies were received from Christine Abbas, Helen Gibbon, Meinir Loader, Tegid Roberts, N.C. Richter, Nigel Steele-Mortimer, Rheinallt Thomas, Sue Cave, Jen Malcolm, Julie Pugh, and David Williams, G. Grantvg.</p> <p>4. <b>Minutes of the meeting held at Bridgend on 13 March, 2009</b> 5(d) 'Griffiths' should read 'Davies'. The minutes were accepted as an accurate record of the meeting.</p> <p>5. <b>Matters Arising</b> Point 5(b): Elaine Edwards, General Secretary of UCAC, has produced updated and corrected information on collective worship in schools in <i>Yr Athro</i> (No.2, April 2009). The Chair asked for a letter to be sent to Elaine Edwards to thank her for the response to the WASACRE request. Point 5 (c): The spring edition of <i>RE News</i> was sent out in May and Sali Roberts, Editor of <i>RE News</i>, hoped that the summer edition would be available before the end of the summer term. Point 5(d): It was confirmed that the Post-</p>
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Pwynt 5(d): Cadarnhawyd bod adnoddau'r Gynhadledd Ôl-16 wedi eu cylchredeg i'r holl ysgolion. Diolchwyd i Gavin Craigen am ei rôl yn y broses hon. Estynnodd y Cadeirydd wahoddiad i Denize Morris, Swyddog Pwnc APADGOS ar gyfer AG, i gynnig sylwadau ar ddogfen gyfarwyddyd APADGOS ynglŷn ag AG ar gyfer disgyblion 14 i 19 oed, a oedd wedi ei chyflwyno ar ffurf drafft yn y Gynhadledd Ôl-16 ac wedi ei chyhoeddi'n ddiweddar. Dywedodd Denize Morris fod y ddogfen wedi cael derbyniad cadarnhaol, a'i bod yn ddefnyddiol ar gyfer helpu ysgolion i gynllunio ar gyfer y cwricwlwm 14–19. Yr oedd y ddogfen yn nodi arfer da, yn darparu astudiaethau achos, ac yn cynnig nifer o batrymau ar gyfer cynnwys AG yn y gwahanol lwybrau dysgu. Diolchodd Carys Thomas i APADGOS am gynhyrchu adnodd mor ddefnyddiol.

Pwynt 5(e): Cyhoeddwyd y byddai Tania ap Siôn a Gavin Craigen yn cynrychioli CCYSAGauC ar Gyngor AG Cymru a Lloegr.

Pwynt 6: Rhoddodd Gavin Craigen yr wybodaeth ddiweddaraf i'r aelodau ynglŷn â'r arweiniad i'r Cylchlythyr a oedd wrthi'n cael ei ysgrifennu yn Lloegr. Atgoffodd yr aelodau fod un o gwestiynau CCYSAGauC i'r Gweinidog, Jane Hutt, ym mis Tachwedd 2008, wedi holi ynglŷn â'r sefyllfa mewn perthynas â chylchlythyr 10/94 yng Nghymru. Cadarnhaodd fod cyfarwyddyd anstatudol ynglŷn â'r Cylchlythyr wedi ei gynhyrchu bellach ar gyfer Lloegr, ac argymhellodd y dylai grŵp bychan o gynrychiolwyr CCYSAGauC edrych ar y ddogfen gyda'r nod o gyflwyno cynllun busnes i Lywodraeth Cynulliad Cymru ar gyfer cynnal gweithgarwch cyffelyb yng Nghymru. Yr oedd y ddogfen gyfarwyddyd ar gyfer Lloegr yn darparu crynodeb defnyddiol iawn o'r holl brosesau a oedd yn ynghlwm wrth AG. Yr oedd yr holl aelodau o blaid y cynnig hwn.

Pwynt 7: Rhoddodd y Cadeirydd yr wybodaeth ddiweddaraf i'r aelodau ynglŷn â datblygiadau yn y broses o ad-drefnu'r sector HAGA yng Nghymru. Cadarnhaodd fod holl HAGA uwchradd Coleg Prifysgol y Drindod

16 Conference resources had been circulated to all schools. Gavin Craigen was thanked for his role in this. The Chair invited Denize Morris, Subject Officer for RE, DCELLS, to comment on the DCELLS guidance document for RE for 14 to 19-year-olds which was presented in draft form at the Post-16 Conference and has been recently published. Denize Morris said that the document had been received positively and it was useful for helping schools to plan for the 14-19 curriculum. The document identified good practice, provided case studies, and offered a number of models for including RE in the various learning pathways. Carys Thomas thanked DCELLS for producing such a useful resource.

Point 5(e): It was announced that Tania ap Siôn and Gavin Craigen would represent WASACRE on the RE Council for England and Wales.

Point 6: Gavin Craigen updated members regarding the guidance on the Circular which was being written in England. He reminded members that one of the WASACRE questions to the Minister, Jane Hutt in November 2008, had asked about the situation in relation to 10/94 in Wales. He confirmed that non-statutory guidance on the Circular had now been produced for England and recommended that a small group of WASACRE representatives should look at the document with the aim of presenting a business plan to the Welsh Assembly Government for a similar activity to take place in Wales. The guidance document for England provided a very useful summary of all the processes involved in RE. Members were all in favour of this proposal.

Point 7: The Chair updated members on developments in the reconfiguration of the ITET sector in Wales. He confirmed that all Trinity University College's secondary ITET was being transferred to Swansea. The secondary ITET course for RE continues at Bangor University. In addition, Trinity University College and University of Wales, Lampeter were merging. The

yn cael ei drosglwyddo i Abertawe. Yr oedd y cwrs HAGA uwchradd ar gyfer AG yn parhau i gael ei ddarparu ym Mhrifysgol Bangor. Yn ychwanegol at hynny, yr oedd Coleg Prifysgol y Drindod a Phrifysgol Cymru, Llanbedr Pont Steffan yn cyfuno. Cyhoeddodd y Cadeirydd y byddai'n cyflawni rôl newydd fel Cyfarwyddwr y Gyfadran Gyswllt yn y strwythur hwn. Diolchodd i bawb a oedd wedi cyfrannu i'r cwrs HAGA yng Ngholeg y Drindod.

## 6. Gohebiaeth

Dosbarthwyd y rhestr ohebiaeth ganlynol i'r aelodau:

18.04.09 — Jane Hutt AC, y Gweinidog dros Blant, Addysg, Dysgu Gydol Oes a Sgiliau: cyfarfod rhwng Brian Gibbons a chynrychiolwyr CCYSAGauC

30.04.09 — Daryl Kent, Cymorth Tîm, LICC: ymateb i'r ymgynghoriad ynglŷn â'r Strategaeth Cydlyniant Cymunedol Cymru Gyfan

01.05.09 — Rhian Linecar, Cytûn: llythyrau i'r GYSAG'au yn rhinwedd ei swydd fel ymgynghorydd i Gyngor Eglwysi Rhyddion Cymru

05.05.09 — Harriet Crabtree, Cyfarwyddwr, Rhwydwaith Rhyng-ffydd y DU: gwahoddiad i gynhadledd 'sefydliadau rhyng-ffydd lleol a ChYYSAG'au sy'n gweithio gyda'i gilydd i hyrwyddo dealltwriaeth a chydlyniant cymunedol', Coventry, 12 Mehefin 2009

07.05.09 — Dafydd Williams, GDC Cymru: adnoddau newydd ar gyfer AG ar y wefan

15.06.09 Brian Gates, Cadeirydd Cyngor AG Cymru a Lloegr: prosiect cydlyniant cymunedol

Mewn perthynas â'r ohebiaeth a dderbyniwyd oddi wrth Harriet Crabtree (5 Mai 2009), yr oedd Tania ap Siôn wedi cynrychioli CCYSAGauC yn y digwyddiad rhyng-ffydd yn Coventry, fel Panelydd. Yr oedd

Chair announced his new role as Director of the Associate Faculty within this structure. He thanked all those who had contributed to the ITET course at Trinity.

## 6. Correspondence

The following list of correspondence was distributed to members:

18.04.09 Jane Hutt AM, Minister for Children, Lifelong Learning and Skills: meeting between Brian Gibbons and WASACRE representatives

30.04.09 Daryl Kent, Team Support, WAG: response to the All Wales Community Cohesion Strategy consultation

01.05.09 Rhian Linecar, Cytûn: letter to SACREs as ecumenical adviser to the Free Church Council of Wales

05.05.09 Harriet Crabtree, Director, Interfaith Network for the UK: invitation to 'Local inter faith organisations and SACREs working together for understanding and community cohesion', Coventry, 12 June 2009

07.05.09 Dafydd Williams, NGfL Cymru: New resources for RE on website

15.06.09 Brian Gates, Chair of the RE Council for England and Wales: community cohesion project

In relation to the correspondence received from Harriet Crabtree (5 May 2009), Tania ap Siôn represented WASACRE at the interfaith event in Coventry as a Panelist. The Interfaith Network for the UK had recently conducted a survey of interfaith organisations (in England and Wales) and

Rhwydwaith Rhyng-ffydd y DU wedi cynnal arolwg o fudiadau rhyng-ffydd (yng Nghymru a Lloegr) a ChYSAG'au (yn Lloegr) yn ddiweddar, er mwyn canfod ym mha ffyrdd yr oedd y ddau grŵp yn cydweithio i hyrwyddo dealltwriaeth a chydlyniant cymunedol. Yr oedd canlyniadau'r arolwg wedi eu cyflwyno yn y digwyddiad, ynghyd ag enghreifftiau o arfer da, ac yr oedd gweithdai wedi trafod materion a oedd yn codi o'r arolwg. Canmolodd Tania ap Siôn y digwyddiad, a gofynnodd a ellid cynnal arolwg cyffelyb yng Nghymru. Yr oedd wedi gofyn am gopi o'r holiadur er mwyn i'r mater allu cael ei drafod yng nghyfarfod nesaf y Pwyllgor Gwaith.

Mewn perthynas â'r ohebiaeth a dderbyniwyd oddi wrth Brian Gates ar 15 Mehefin 2009, dywedodd Tania ap Siôn fod Cyngor AG Cymru a Lloegr wedi ennill tendr DCSF (yr Adran Plant, Ysgolion a Theuluoedd) ar gyfer datblygu prosiect mawr yn Lloegr ynglŷn ag AG a chydlyniant cymunedol, a bod Llywodraeth Cynulliad Cymru wedi cyflwyno cais am i Gymru gael ei chynnwys yn y prosiect. Atgoffodd Tania ap Siôn yr aelodau o'r cwestiwn a ofynnwyd i'r Gweinidog, Jane Hutt, ym mis Tachwedd 2008, ynglŷn â rôl AG yn yr agenda cydlyniant cymunedol, ac o'i berthnasedd yn y datblygiad diweddar hwn. Yr oedd cyfarfod yng Nghaerdydd wedi ei drefnu rhwng Brian Gates, cynrychiolwyr APADGOS a Thania ap Siôn er mwyn trafod estyniad posibl i'r prosiect i gynnwys Cymru. Yn y cyfarfod hwn, byddai materion penodol a oedd yn berthnasol i Gymru'n cael eu pwysleisio — er enghraifft, anghenion iaith, ystyriaethau daearyddol, a gwahanol faterion polisi a chwricwlwm.

7. **Cyflwyniad gan Vicky Barlow: 'R.E. and the More Able and Talented'**. I gychwyn, cyfeiriodd Vicky Barlow at y broblem o gategoreiddio disgyblion yn gynnar yn eu hoes, drwy gysylltu detholiadau o adroddiadau ysgol â phobl adnabyddus. Cymharodd y ddarpariaeth ar gyfer disgyblion 'mwy galluog a thalentog' yng Nghymru a Lloegr. Yn Lloegr, yr oedd y maes hwn yn cael ei

SACREs (in England) to ascertain the ways in which both worked together to promote understanding and community cohesion. Results from the survey were presented at the event with examples of good practice, and workshops explored issues arising from the survey. Tania ap Siôn praised the event and asked whether a similar survey could be conducted in Wales. She has asked for a copy of the questionnaire in order that the issue can be considered in the next Executive meeting.

In relation to the correspondence received from Brian Gates on 15 June 2009, Tania ap Siôn reported that the RE Council for England and Wales had won a DCSF tender for developing a large project in England concerning RE and community cohesion, and that the Welsh Assembly Government had put in a request for Wales be included in the project. Tania ap Siôn reminded members of the question posed to the Minister, Jane Hutt in November 2008, concerning the role of RE in the community cohesion agenda, and its relevance in this recent development. A meeting had been arranged in Cardiff between Brian Gates, DCELLS representatives and Tania ap Siôn to explore the possible extension of the project to include Wales. In this meeting, specific issues relevant for Wales would be emphasised, for example, language needs, geographical issues, and different policy and curriculum matters.

7. **Presentation by Vicky Barlow: 'R.E. and the More Able and Talented'** Vicky Barlow initially raised the problem of categorising pupils early in their lives by linking extracts from school reports to well-known figures. She compared the provision for 'more able and talented' pupils in Wales and England. In England, the area was financially very well funded, which is a situation not reflected in Wales. In some

ariannu'n dda, sefyllfa nad oedd yn cael ei hadlewyrchu yng Nghymru. I ryw raddau, yr oedd hyn wedi cael canlyniad cadarnhaol yng Nghymru, gan fod yna ganolbwyntio ar brofiadau dydd-i-ddydd yn y dosbarth yn hytrach nag ar yr hyn oedd yn digwydd y tu allan i oriau ysgol arferol. Yng Nghymru, amcangyfrifid bod oddeutu 20% o'r boblogaeth yn 'fwy galluog a thalentog' (o'u cymharu â 5-10% yn Lloegr, a oedd yn gweithio yn ôl patrwm gwahanol). Dylai fod gan bob AALl ganllawiau polisi ar gyfer 'disgyblion mwy galluog a thalentog'. Pwysleisiodd Vicky bwysigrwydd deall yr ymadrodd 'mwy galluog a thalentog' mewn ystyr eang iawn, na ddylid ei gyfyngu i botensial a llwyddiant academaidd yn unig, a deall pwysigrwydd darparu 'cyfleoedd cyfoethocach ac estynedig ar draws y cwricwlwm er mwyn datblygu eu galluoedd mewn un neu ragor o feysydd'. Pe deëllid yr ymadrodd 'mwy galluog a thalentog' yn y termau eang hyn, yna'r oedd yn debygol y byddai mwyafrif ymysg y disgyblion yn 'fwy galluog a thalentog' mewn mwy nag un ffordd. Nid oedd mynd i'r afael ag anghenion unigolion mewn dosbarth yn weithgarwch ymrannol, ond yn hytrach yn un a oedd yn hanfodol ar gyfer addysgu a dysgu effeithiol. Aeth Vicky ymlaen i drafod beth oedd nodweddion y 'mwy galluog a thalentog' yng nghyd-destun AG; sut i ddatblygu potensial yn berfformiad; ymestyn a chyfoethogi dysgu; gwahanol enghreifftiau o waith yn Wrecsam a mannau eraill; a chyfleoedd y tu hwnt i'r dosbarth. Darparwyd fersiynau taflen o'r Cyflwyniad PowerPoint ar gyfer yr aelodau. Diolchodd y Cadeirydd i Vicky Barlow am y cyflwyniad symbylol.

8. **Arddangos Adnoddau AG** Rhannodd Gavin Craigen gyda'r aelodau y pecyn adnoddau newydd, 'Pobl, Credoau a Chwestiynau', a noddwyd gan APADGOS ar gyfer disgyblion y Cyfnod Sylfaen. Yr oedd y pecyn adnoddau'n cynnwys pedwar llyfr mawr (yn ymdrin â thair stori o'r Beibl ac un stori Hindŵaidd), CR-ROM gyda nodiadau i athrawon a chanllawiau y gellid eu defnyddio

respects, this has had a positive outcome in Wales because there has been a focus on day-to-day classroom experiences rather than a focus on what happens outside usual school hours. In Wales around 20% of the population has been estimated to be 'more able and talented' (compared to 5-10% in England which works according to a different model). Each LEA should have policy guidelines for 'more able and talented pupils'. Vicky emphasised the importance of understanding 'more able and talented' in a very broad sense, which should not be limited to academic potential and achievement alone, and the importance of providing these pupils with 'enriched and extended opportunities across the curriculum in order to develop their abilities in one or more areas'. If 'more able and talented' is understood in these broad terms, then a majority of pupils would probably be 'more able and talented' in one or more ways. Addressing the needs of individuals within a classroom was not a divisive activity but one essential for effective teaching and learning. Vicky then discussed what the 'more able and talented' looked like in RE, how to develop potential into performance, extending and enriching learning, different practical examples of work in Wrexham and elsewhere, and opportunities beyond the classroom. Handouts of the PowerPoint presentation were made available to members. The Chair thanked Vicky Barlow for the stimulating presentation.

8. **Showcase of R.E. Resources** Gavin Craigen shared with members the new DCELLS-sponsored 'People, Beliefs and Question' resource pack for Foundation Phase Pupils. The resource pack comprised four big books (covering three Bible stories and one Hindu story), a CD ROM with teachers' notes and guidance which can be used on the whiteboard, and resource cards.

ar y bwrdd gwyn, a chardiau adnodd.

Rhannodd Tania ap Siôn gyda'r aelodau y *Bwletin AG* newydd a oedd wedi ei gynhyrchu gan Ganolfan y Santes Fair yn Llyfrgell Deiniol Sant. Yr oedd *Bwletin AG* yn newyddlen electronig rad ac am ddim a oedd yn tynnu sylw at newyddion perthnasol ar gyfer ymarferwyr AG yng Nghymru. Gofynnodd TaS i'r aelodau dynnu sylw CYSAG'au i'r adnodd hwn. Rhannodd hefyd ddwy gyfres o lyfrau straeon Cyfnod Allweddol Un a gyhoeddwyd gan RMEP, ac a oedd ar gael fel Llyfrau Mawrion neu lyfrau disgyblion: y gyfres *Stories to Remember* (a oedd yn ymdrin â 6 thraddodiad ffydd) a'r gyfres *Places of Worship* (a oedd yn ymdrin â 6 thraddodiad ffydd).

Denize Morris: Bellach yr oedd adnodd e-glipiau'r BBC wedi ei gwblhau, ac yr oedd yn cael ei anfon allan yn rhad ac am ddim i ysgolion. Yr oedd DVD Tinopolis [CA3] i fod i gael ei lansio ym Medi 2009. Yr oedd y Ganolfan Ddiwylliannol Iddewig yn Llundain yn dosbarthu Llawlyfr (Nicholas Winton) a oedd ar gael i ysgolion yng Nghymru hefyd.

9. **Adroddiad ar gyfarfod y Pwyllgor Gwaith a gynhaliwyd ar 7 Mai, 2009** Derbyniodd yr aelodau gofiau o'r adroddiad ar gyfarfod y Pwyllgor Gwaith. Diolchodd Mairwenna Lloyd i'r aelodau am y llythyr yr oedd wedi ei dderbyn gan GCYSAGauC yn mynegi gwerthfawrogiad o'i gwaith ymroddgar ar y Pwyllgor Gwaith ac o'i rôl fel cynrychiolydd CCYSAGauC ar Gyngor AG Cymru a Lloegr.

10. **Aseidiadau Athrawon yn CA3: Gavin Craigen** Rhoddodd Gavin Craigen, y Prif Safonwr ar gyfer Aseidiadau Athrawon mewn AG CA3, yr wybodaeth ddiweddaraf i'r aelodau ynglŷn â chynlluniau ar gyfer y maes hwn. Nododd fod APADGOS yn trin AG yn yr un modd â phynciau eraill yn yr adolygiad o'r cwricwlwm; yr oedd hyn yn ddatblygiad arwyddocaol i'r pwnc. Eglurodd mai nod y dasg oedd sicrhau cydraddoldeb rhwng aseidiadau athrawon drwy ddefnyddio'r Lefelau yn CA3 ar draws Cymru, yn ogystal â'r

Tania ap Siôn shared with members the new *RE-Bulletin* produced by the St Mary's Centre at St Deiniol's Library. *RE-Bulletin* is a free electronic newsletter highlighting relevant news for RE practitioners in Wales. She asked members to draw the attention of SACREs to this resource. She also shared two new key stage one story book series published by RMEP available as Big Books or pupils' books: *Stories to Remember* series (which covers 6 faith traditions) and *Places of Worship* series (which covers 6 faith traditions).

Denize Morris: The BBC e-clips resource had now been completed and was being sent out free to schools. The Tineopolis DVD [KS3] is due to be launched in September 2009.

The Jewish Cultural Centre in London is distributing a Handbook (Nicholas Winton) which is also available to school in Wales.

9. **Report from the Executive Committee held on 7 May, 2009** Members received copies of the report of the Executive meeting. Mairwenna Lloyd thanked members for the letter she received from WASACRE in appreciation of her dedicated work on the Executive and her role as WASACRE representative on the RE Council for England and Wales.

10. **KS3 Teacher Assessment: Gavin Craigen** Gavin Craigen, Chief Moderator for Teacher Assessment in KS3 RE, updated members on plans for this area. He noted that DCELLS was treating RE in the same way as other subjects in the curriculum review, which was a significant development for the subject. He explained that the aim of the task was to ensure parity in teacher assessment using the Levels at KS3 across Wales as well as the evidence produced to support teacher assessments. A Chief Moderator and Deputy Chief

dystiolaeth a gynhyrchid i ategu asesiadau athrawon. Yr oedd Prif Safonwr a Dirprwy Brif Safonwr ar gyfer AG eisoes wedi eu penodi, a byddai safonwyr eraill yn cael eu penodi o fis Medi ymlaen. Yr oedd y gwaith, ar hyn o bryd, ar ganol y cam ymchwiliol, gan edrych ar yr hyn yr oedd athrawon yn ei wneud wrth asesu. Yr oedd CBAC eisoes wedi cynhyrchu canllawiau cyffredinol, generig ynglŷn ag asesu; yr oedd y rhain ar gael ar wefan CBAC, a'r nod oedd cynnwys canllawiau neilltuol i'r pwnc ynglŷn â'r ddogfen. Yn rhannol, yr oedd AG wedi ei chynnwys yn y broses oherwydd bod y 22 Awdurdod Lleol i gyd naill ai wedi addasu neu wedi mabwysiadu Fframwaith APADGOS ar gyfer AG; yr oedd hyn yn ei gwneud yn bosibl edrych ar AG o safbwynt Cymru gyfan. O'r flwyddyn Medi 2009 – Gorffennaf 2010 ymlaen, byddai'r cynllun peilot yn cael ei redeg, a byddai llythyr yn cael ei anfon i Awdurdodau Lleol yng Nghymru'n gofyn am ganfod ysgolion a oedd yn fodlon bod yn rhan o'r peilot. Disgwylid y byddai o leiaf un ysgol o bob ALL. Byddai cynadleddau lledaenu'n cael eu cynnal (ar 23 Hydref 2009 yn Llandudno, ac ar 2 Tachwedd yng Nghaerdydd). O fis Medi 2010 ymlaen, byddai ysgolion ledled y wlad yn cymryd rhan dros gyfnod o ddwy flynedd — byddai cyfranogiad yn wirfoddol, ond y gobaith oedd y byddai ysgolion yn ymateb yn gadarnhaol i'r gwahoddiad. Cydraddoldeb mewn asesiadau athrawon yn unol â'r Lefelau. Awgrymwyd y byddai Gavin yn adrodd yn ôl i GCYSAGauC wedi i'r cyfnod peilot gael ei gwblhau.

11. **U.F.A.** Nid oedd unrhyw eitemau.

Moderator for RE have already been appointed and other moderators would be appointed from September onwards. The work was currently in the investigative phase, looking at what teachers do in assessment. WJEC have already produced general, generic guidance on assessment which is available on the WJEC website and the aim is to include subject-specific guidance to the document. RE has been included in the process partly because all 22 Local Authorities had either adapted or adopted the DCELLS Framework for RE which makes it possible to look at RE from a nationwide perspective. From September 2009-July 2010 the pilot scheme will run and a letter will be sent to LAs in Wales asking for the identification of schools willing to be part of the pilot. It is expected that there will be at least one school from each LA. Dissemination conferences will be held (23 October 2009, Llandudno and 2 November, 2009, Cardiff). From September 2010 schools nationally will be involved over a two-year period – uptake would be voluntary but it was hoped that schools would respond positively to the invitation. Parity in teacher assessment according to the Levels. It was suggested that Gavin would report back to WASACRE after completion of the pilot phase.

11. **A.O.B.** There were no items.





**Cofnodion y Cyfarfod Blynyddol a gynhaliwyd yn Llangollen ar 24 Mehefin 2009 / Minutes of the AGM held at Llangollen, 24 June 2009**

<b>Cofnodion y Cyfarfod Blynyddol a gynhaliwyd yn Llangollen ar 24 Mehefin 2009</b>	<b>Minutes of the AGM held at Llangollen, 24 June 2009</b>
<p><b>1. Cofnodion y Cyfarfod Blynyddol a gynhaliwyd yn yr Wyddgrug ar 26 Mehefin 2008.</b> Derbyniwyd y cofnodion fel rhai cywir.</p> <p><b>2. Materion yn Codi</b> <i>Tudalen 1, pwynt 2:</i> rhoddodd y Cadeirydd wybod i'r aelodau y byddai Estyn yn penodi unigolyn gyda chyfrifoldeb am AG yng nghanol mis Gorffennaf 2009. <i>Tudalen 4, pwynt 6:</i> rhoddodd y Cadeirydd wybod i'r aelodau fod David Williams (Abertawe), aelod o'r Pwyllgor Gwaith, wedi bod yn dioddef problemau gyda'i gefn, ac y byddai cerdyn yn cael ei anfon ato.</p> <p><b>3. Adroddiad CCYSAGauC am 2008–09</b> Gwnaeth y Cadeirydd y sylw fod 2008–09 wedi profi'n gyfnod prysur i'r Pwyllgor Gwaith. Derbyniodd a chymeradwyodd yr aelodau adroddiad y Pwyllgor Gwaith.</p> <p><b>4. Adroddiad y Trysorydd</b> Cyflwynodd y Trysorydd gopïau o'r adroddiad am y flwyddyn ariannol 2008/2009 i'r aelodau. Yn ystod 2008–09, bu gwariant £4,477.96 yn fwy na'r incwm; yr oedd hyn yn newid sylweddol o'i gymharu â sefyllfa 2007–08, pan fu incwm £644.03 yn fwy na'r gwariant. Y rheswm am y sefyllfa anghyffredin hon oedd y gefnogaeth ariannol sylweddol yr oedd CCYSAGauC wedi ei rhoi i'r Gynhadledd Ôl-16 ym mis Hydref 2008. Cytunwyd bod y Gynhadledd yn ddefnydd buddiol o gyllid CCYSAGauC. Fodd bynnag, yr</p>	<p><b>1. Minutes of the Annual General Meeting held at Mold, 26 June 2008</b> The minutes were accepted as a correct record.</p> <p><b>2. Matters Arising</b> <i>Page 1, point 2:</i> the Chair informed members that Estyn would appoint a person with responsibility for RE in mid-July 2009. <i>Page 4, point 6:</i> the Chair informed members that David Williams, member of the Executive (Swansea), had been experiencing back problems and a card would be sent to him.</p> <p><b>3. WASACRE Report for 2008-09</b> The Chair commented that 2008-09 had proved to be a busy period for the Executive. Members received and accepted the Executive report.</p> <p><b>4. Treasurer's Report</b> The Treasurer presented members with copies of the report for 2008/2009 financial year. During 2008/2009, expenditure exceeded income by £4,477.96 which was a significant change from 2007/2008 when income exceeded expenditure by £644.03. This unusual situation was due to the considerable financial support WASACRE gave to the Post-16 Conference in October 2008. It was agreed that the Conference was a worthwhile use of WASACRE finances. However, the accounts remained in a healthy state (the financial year</p>

oedd y cyfrifon yn parhau i fod mewn cyflwr iach (yr oedd y flwyddyn ariannol wedi dechrau gyda gweddill o £15,613.16, ac wedi dod i ben gyda gweddill o £11,135.20). Nododd y Trysorydd fod pob CYSAG wedi talu ei danysgrifiad. Pwysleisiodd hefyd ei bod yn bwysig i GCYSAGauC barhau â'i gweithgareddau amlwg, fel yr oedd y Gymdeithas yn ei wneud ar hyn o bryd. Gan gyfeirio at rai manylion yn yr adroddiad, tynnodd y Trysorydd sylw arbennig at y pwyntiau canlynol: byddai honoraria'r Ysgrifennydd yn cael eu cynnwys yng nghyfrifon y flwyddyn ddilynol; byddai costau ysgrifenyddol ar gyfer 2008–09 yn cael eu hychwanegu hefyd unwaith y deuai'r anfonebau i law. Cafodd y cyfrifon am 2008–09 eu derbyn a'u mabwysiadu gan yr aelodau.

Cyngor y Trysorydd oedd y dylid cynnal lefel y balansau er mwyn galluogi CCYSAGauC i gynorthwyo AG ac addoli ar y cyd mewn modd priodol. Derbyniodd yr aelodau'r argymhelliad y dylai CYSAG'au dalu tanysgrifiad o £383 am 2009–10 (gan gynnwys codiad o 2.5% ar gyfer chwyddiant). Derbyniodd yr aelodau hefyd yr argymhelliad y dylai treuliau teithio a threuliau cynhaliath ar gyfer swyddogion y Gymdeithas a siaradwyr gael eu cadw ar y lefelau cyfredol.

**5. Sylwadau'r Cadeirydd Ymadawol** Mynegodd y Cadeirydd Ymadawol ei siom nad oedd yn gallu cwblhau ei dymor fel Cadeirydd fel yr oedd wedi gobeithio gwneud. Diolchodd i aelodau'r Pwyllgor Gwaith am eu cefnogaeth, ar lefel bersonol ac ar lefel broffesiynol. Diolchodd hefyd i'r Ysgrifennydd am ei hymagwedd ddymunol a phroffesiynol tuag at ei gwaith. Nododd fod hwn yn gyfnod arbennig o heriol ar gyfer addysg grefyddol am ddau reswm. Yn gyntaf, yr oedd angen i'r rhai a oedd â diddordeb yn y pwnc barhau i fod yn effro i'r hyn a oedd yn digwydd mewn ysgolion, ac yn barod i weithredu'n gyflym pan fyddai cyfle'n cynnig ei hun. Yr oedd cyhoeddi'r Meysydd Llafur Cytûn newydd ledled Cymru'n ddigwyddiad o bwys hanesyddol i'r pwnc, ac yr oedd angen dathlu manteision hyn. Hefyd, yr oedd cyfleoedd i AG gyfrannu at y Fagloriaeth Gymreig a Llwybrau Dysgu 14–19.

commenced with a balance of £15,613.16 and ended with a balance of £11,135.20. The Treasurer noted that every SACRE had paid its subscription. He also stressed that it was important for WASACRE to maintain its high-profile activities which the Association was currently doing. With reference to some details in the report, the Treasurer highlighted the following points: the Secretary's honoraria would be included in the following year's accounts; secretarial costs for 2008/2009 would also be added once invoices had been received. The accounts for 2008/2009 were received and adopted by members.

The Treasurer advised that the balances be maintained in order to enable WASACRE to support RE and collective worship appropriately. Members accepted the recommendation that SACREs should pay £383 in subscription for 2009/2010 (reflecting a rise of 2.5% for inflation). Members also accepted the recommendation that travelling expenses and subsistence expenses for officers of the Association and speakers be maintained at the current levels.

**5. Outgoing Chairman's comments** The Outgoing Chair noted his disappointment that he was unable to complete his term as Chair as he had hoped to do. He thanked Executive members for their support both personally and professionally. He also thanked the Secretary for her pleasant and professional approach to her work. He noted that it was a particularly challenging time for religious education for two reasons. First, those with an interest in the subject needed to continue to be alert to what was happening in schools and ready to act quickly when opportunity presented itself. The publication of the new Agreed Syllabi across Wales was of historic importance for the subject and there was a need to celebrate the advantages of this. Also, there were opportunities for RE to contribute to the Welsh Bac and 14-19 Learning Pathways. It was heartening to see Religious Studies grow as subject at GCSE and A-level,

Calonogol oedd gweld Astudiaethau Crefyddol yn tyfu fel pwn TGau a Safon Uwch, ond dylid nodi'r amrywiaeth ymysg y siroedd yn hyn o beth. Yr oedd yn bwysig cadw golwg ofalus ar ddiwyddiadau, ac ymateb i heriau lle'r oedd hynny'n bosibl, ar bob lefel. Yn ail, yr oedd y gymdeithas seciwlar hefyd yn cyflwyno her. Nid oedd popeth yn y gymdeithas seciwlar yn bygwth y bywyd crefyddol, ond yr oedd llawer o bobl yn cysylltu crefydd â ffundamentaliaeth grefyddol ac, o ganlyniad, yn tanbrisio gwerth bywyd crefyddol. Felly, yr oedd yn bwysig bod CCYSAGauC a chyrrff perthnasol eraill yn parhau i ymladd achos crefydd a dangos bod ffydd grefyddol amrywiol a dilys yn bodoli. Yr oedd hefyd yn bwysig cefnogi a herio athrawon AG i addysgu AG mewn modd gwybodus, cyffrous a chreadigol, yn enwedig wrth addysgu Cristnogaeth. Fel yr oedd Adroddiad Blyneddol CCYSAGauC wedi dangos, yr oedd y Gymdeithas wedi bod yn ymateb i'r heriau hyn. I gloi, estynnodd y Cadeirydd Ymadawol ei ddyuniadau gorau i'r Pwyllgor Gwaith, i aelodau'r Gymdeithas, ac i Michael Gray fel y Cadeirydd Olynol.

**6. Ethol Cadeirydd** Yn unol â chyfansoddiad y Gymdeithas, derbyniwyd yr Is-Gadeirydd, Michael Gray, fel y Cadeirydd Olynol newydd. Fel Cadeirydd Olynol, dymunodd Michael Gray'n dda i'r Cadeirydd Ymadawol, Vaughan Salisbury, yn ei yrfa newydd. Siaradodd am y rhai a gawsai ddyllanwad arno yn ystod y tair blynedd ar ddeg y bu'n cynrychioli CYSAG Cyngor Bwrdeistref Sirol Caerffili yng nghyfarfodydd CCYSAGauC, gan gynnwys y diweddar Gynghorydd Handel Morgan, y diweddar Hywel Evans, Paul Morgan, Trefor Guy, Carys Thomas a Vicky Thomas. Diolchwyd i'r rhai a weithiai ar y tri phwyllgor yr oedd CYSAG'au yn eu cynnwys: athrawon; cynghorwyr; a chynrychiolwyr ffydd. Yn ychwanegol at hynny, diolchodd y Cadeirydd i'r Ysgrifennydd am ei gwaith, a mynegodd ei ddiolchgarwch am yr anrhydedd a'r fraint o allu gwasanaethu'r Gymdeithas.

**7. Ethol Is-Gadeirydd** Derbyniwyd enwebiad Edward Evans (CYSAG Pen-y-bont ar Ogwr) i swydd yr Is-Gadeirydd.

but the diversity evident among counties should be noted. It was important to keep a careful watch on events and to respond to challenges where possible at every level. Second, a challenge was also present from secular society. Not everything in secular society was threatening to religious life but many people connected religion with religious fundamentalism and, as a result, underplayed the value of religious life. Therefore, it was important for WASACRE and other relevant bodies to continue to fight the religious cause and to show that different and valid religious faith existed. It was also important to support and challenge RE teachers to teach RE in an informed, exciting and creative way, especially the teaching of Christianity. As the Annual Report for WASACRE demonstrated, the Association has been responding to these challenges. The Outgoing Chair concluded by extending his best wishes to the Executive Committee, Association members, and to Michael Gray as Incoming Chair.

**6. Election of Chairman** In line with the Association's constitution, Vice Chair, Michael Gray was accepted as new Incoming Chair. As Incoming Chair, Michael Gray wished Outgoing Chair, Vaughan Salisbury well in his new career. He spoke about those who have been influential for him during the thirteen years that he has represented Caerphilly County Borough Council SACRE at WASACRE meetings and included the late Cllr Handel Morgan, the late Hywel Evans, Paul Morgan, Trefor Guy, Carys Thomas, and Vicky Thomas. Those who worked on the three committees which comprise SACREs were thanked: teachers; councillors; and faith representatives. In addition, he thanked the Secretary for her work and expressed his gratitude for the honour and privilege of being able to serve the Association.

**7. Election of Vice-Chair** The nomination of Edward Evans (Bridgend SACRE) to the position of Vice-Chair was accepted.

<p><b>8. Ethol aelodau i'r Pwyllgor Gwaith</b> Derbyniwyd enwebiadau i'r Pwyllgor Gwaith ar gyfer Rheinallt Thomas (CYSAG Ynys Môn) a Brian Jones (CYSAG Sir Ddinbych).</p> <p><b>9. Dyddiadau a lleoliadau cyfarfodydd</b> Tymor yr Hydref: Rhondda Cynon Taf, 13 Tachwedd 2009. Tymor y Gwanwyn: Abertawe, 18 Mawrth 2010. Tymor yr Haf: Wrecsam, 24 Mehefin 2010.</p> <p><b>10. Rhestr aelodau'r Pwyllgor Gwaith</b> Michael Gray (Cadeirydd 2009–2011, CYSAG Caerffili); Tania ap Siôn (Ysgrifennydd/Cynrychiolydd ar y Cyngor AG, CYSAG Wrecsam); John Mitson (Trysorydd, CYSAG Powys); Edward Evans (Is-Gadeirydd, CYSAG Pen-y-bont ar Ogwr); Gavin Craigen (y cyn-Gadeirydd diweddaraf, yn cymryd lle Vaughan Salisbury/Cynrychiolydd ar y Cyngor AG); Gill Vaisey (Cynrychiolydd ar PYCAG); Rheinallt Thomas (CYSAG Ynys Môn, 2009–2012); Mary Parry (CYSAG Sir Gaerfyrddin, 2007–2010); Eirian Pierce (CYSAG Conwy, 2008–2010); Vicky Thomas (CYSAG Torfaen, 2008–2011); David Williams (CYSAG Abertawe, 2008–2011); Brian Jones (CYSAG Sir Ddinbych, 2009–2012).</p>	<p><b>8. Election of members to the Executive</b> Nominations for Rheinallt Thomas (Anglesey SACRE) and Brian Jones (Denbighshire SACRE) to the Executive Committee were accepted.</p> <p><b>9. Dates and venues of meetings</b> Autumn term: Rhondda Cynon Taf, 13 November 2009. Spring term: Swansea, 18 March 2010. Summer term, Wrexham, 24 June 2010.</p> <p><b>10. List of executive members</b> Michael Gray (Chair 2009-2011, Caerphilly SACRE); Tania ap Siôn (Secretary/RE Council Representative, Wrexham SACRE); John Mitson (Treasurer, Powys SACRE); Edward Evans (Vice Chair, Bridgend SACRE); Gavin Craigen (immediate past Chair <i>in lieu</i> of Vaughan Salisbury/RE Council Representative); Gill Vaisey (NAPfRE representative); Rheinallt Thomas (Anglesey SACRE, 2009-2012); Mary Parry (Carmarthenshire SACRE, 2007-2010); Eirian Pierce (Conwy SACRE, 2008-2010); Vicky Thomas (Torfaen SACRE, 2008-2011); David Williams (Swansea SACRE, 2008-2011); Brian Jones (Denbighshire SACRE, 2009-2012).</p>
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